



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Karmaveer Bhaurao Patil College, Urun-Islampur
• Name of the Head of the institution	Dr. Arun Bhagwan Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342299472
• Mobile no	9423271636
• Registered e-mail	kbpislmapur@gmail.com
• Alternate e-mail	arunpatilkbp2021@gmail.com
• Address	Bahe Road, Islampur
• City/Town	Islampur, Tal-Walwa, Dist- Sangli
• State/UT	Maharashtra
• Pin Code	415409
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University
• Name of the IQAC Coordinator	Dr. Pramod Aakaram Ganganmale
• Phone No.	02342299472
• Alternate phone No.	02342299472
• Mobile	8600424393
• IQAC e-mail address	iqackbp1961@gmail.com
• Alternate Email address	pramodganganmale@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kbpislampur.com/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kbpislampur.com/allsubfiles/academic/academiccalendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2003	16/09/2003	16/09/2008
Cycle 2	B	2.49	2013	25/10/2013	24/11/2018
Cycle 3	A	3.17	2021	25/11/2021	15/10/2026

6.Date of Establishment of IQAC

03/12/2003

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
The college completed the Peer Team Visit of NAAC and Reaccredited with A grade.	
The IQAC initiates the skill, value, and add on courses in the college as per NEP.	
IQAC suggested different infrastructural development of the college required for Peer Team Visit.	
Quality initiatives to enhance the teaching learning practices as per NEP guidelines of UGC, Shivaji University, and State Government.	
Enhancement of ICT facilities and upgradation of existing software to enhance the administrative, teaching, learning, and online services of the college.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To complete the NAAC Accreditation process with PTV.	Completed NAAC Peer team visit and accredited with "A" grade.
To commence new programs like M. A./Sc. in Geography, M. Sc. IT, B. Sc. Statistics, B. Sc. Electronics, and B. Com. IT.	Submitted the application to Shivaji University and state government to commence new programs
To plan, review, and execute the details of Autonomous College.	Commenced the procedure of Autonomous college with committee formation to review the guidelines and to visit a few autonomous college.
To prepare Perspective plan of the college for 2021-2016	Prepared Perspective Plan and review of IDP as per SUK guidelines.
To commence new Add on and Value added courses and to admit all students for the courses.	Commenced 28 new Add on and Value Added courses.
To form new IQAC and other requisite committees for the smooth administration and to boost all activities of the college.	Formed new IQAC as per NAAC guidelines and conducted regular activities of the IQAC.
To organize research activities, workshops, seminars, guest lectures, field visits, internships, tours, and co and extra-curricular activities for the students.	Organized state, national conferences and different activities.
To complete academic, administrative, green, energy, gender, environment and other requisite audits of the college to have constructive analysis and feedback to progress the inclusive facilities and services in the college.	Completed all audits as per guidelines.
To enhance ICT facilities of the college.	Enhanced ICT facilities like number of classrooms increased with ICT tools.

To organize regular meetings of constitutional committees like CDC, IQAC, Construction to plan and execute regular activities of the college.	Organized meetings of all constitutional committees and formed new CDC as per University Act.
To organize Annual Alumni Meet and departmental programs and activities of the alumni.	Registered new Alumni association and enhanced Alumni engagement in all practices of the college. Cultural program of Alumni association is organized in the college.
To plan and execute different activities of Diamond Jubilee of the college.	A committee comprising all stakeholders formed to execute Diamond Jubilee of the college. Planned different activities and executed. Celebrated Diamond Jubilee of the college with enthusiasm and innovative ideas.
To enhance research facilities and provide research funds to faculty and students.	All faculty provided financial support to attend conferences/seminars and other research activities.
To boost continuous internal evaluation system of the college.	Establishment and execution of continuous internal evaluation through online and offline mode.
To research, plan, and implement the NEP initiatives in the college.	A committee formed to study and research NEP guidelines of different authorities and implemented a few initiatives in the college.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management Council of Mahatma Phule Shikshan Sanstha	03/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	01/06/2022

15. Multidisciplinary / interdisciplinary

The institution avails different academic programs from all faculties like Arts, Commerce, and Science including Bachelor of Computer Science, Bachelor of Business Administration, B. Sc. IT. It also planned 28 skills, vocational, and value added courses to the students. National Education Policy has envisioned the multidisciplinary higher education institutions. The college already has been affiliated for multidisciplinary and interdisciplinary faculties through subjects like Public Administration, Yoga, and Logic at B. A. II. College aims to become a holistic multidisciplinary institution in near future as NEP guidelines by University, State government and UGC guidelines as the college works in affiliated status.

16. Academic bank of credits (ABC):

The institution to fulfil the requirement of Academic Bank of Credit works as per the guidelines of Shivaji University, Kolhapur as SUK has created a link to register all students of the college on Academic Bank of Credit website. This work is bound with the regulations of the affiliating university and UGC guidelines for registration of students at Academic Bank of Credit website.

17. Skill development:

The institution planned and executed 28 Skill, Vocational, Value added courses for all faculties across all programs in the college. The structure of courses is of two credits (30 Hours). Students of all classes register for particular course designed for the classe. The management of MPSS has approved these courses with the requisite approval of IQAC and College Development Committee. There is BoS of each course and final examination, internal examination, and other academic procedures as per the university norms. The following courses inculcate the positivity and approaches towards values, skills, and life skills among the students: Vocational courses like: ?????? ??? ??????, Certificate courses in Heritage Tourism, Constitutional bodies, Gender & Society, Recent Trends in Banking Sector in India, Computerized Accounting, Waste Management, Tally with GST, Rationalism and Scientific Attitude, Cultivation and Identification of Medicinal Plants, Astronomy and Astrophysics, Soil and Water Analysis,

Financial Mathematical Skills, Detection of Food Adulteration, Object Oriented Analysis and Design, Biotechnological Instrumentation, Techniques in Plant, Tissue culture, Biotechnology in Agriculture, Wireless Communication, Introduction to Hardware & Networking, Cloud Computing, Industrial Electronics, Personality Development and Interview Skills, Data Science, Basic Accounting With Tally, Cyber Security Essentials and ??????? ??????? along with Career Oriented Courses affiliated to Shivaji University: Certificate Course in Functional English, Certificate Course in Global Positioning System, and Certificate course of Personality Development. The college aims to get approval of Shivaji University to above courses in next academic year as per NEP guidelines of SUK.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution commenced to understand the process of Indian Knowledge System guidelines of UGC and other authorities. Shivaji University introduced a few topics of Indian Knowledge System in the syllabus of all courses across all programs. College wishes to initiate a few courses based on the local knowledge related to India's past wisdom. All departments are instructed to scan the local aspects related to the broader theme of Indian Knowledge system which will initially relate and later may be enhanced as an academic course or program in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college rigorously plans to record, display, and inculcate the outcomes of the courses among the students. Various academic, curricular, and co-curricular activities are planned to attain the outcomes among the students. Faculty at the beginning of the year are oriented on the outcomes of the courses and suggested to organize the teaching learning activities accordingly. To comply the outcome based education, the college displays the outcomes at website of the college and at the conspicuous places in the college.

20.Distance education/online education:

There is a center of Yashwantrao Chavan Maharashtra Open University in the college premises to avail the facilities of distance and open education programs to the students of rural area. Many regular students of the college complete the dual degrees one in YCMOU and another through regular mode of Shivaji University. College wishes to develop a few online education programs in the college as per the requirement of NEP. Many students of the college are admitted to MOOC/SWAYAM and other online courses of different agencies.

Extended Profile

1.Programme

1.1	382
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3071
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2104
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1010
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	149
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	51
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	10599992
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	232
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Microplanning of the year begins with the academic calendar which is prepared at the beginning of the year considering all aspects of curriculum delivery such as outcomes, Continuous Internal Evaluation, curricular and co-curricular activities. All departments prepare academic calendar of the department including all necessary procedures to enhance the effective curriculum delivery. Head of the department, Vice Principal, and Principal follows the plannings prepared at the beginning of the year. Frequent meetings are conducted with all faculty to review the curriculum enrichment and completion. Regular teaching hours are administered through the time table prepared by the time table committee. Faculty at the beginning of the year prepare the unit plan of the courses allotted to them and maintain the academic diary of daily works. Continuous internal evaluation is followed as per the calendar of the institution.

IQAC, CDC and management of the mother institution maintain the continuous dialogue with the faculty through meetings, interactions, and notices to inculcate requisite skills, values, and other

objectives of the curriculum among the students. Lead college activities, research activities, project work, field work, internship and other necessary works are completed as per the requirement of the University. Institution plans curriculum delivery from micro to macro level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1TXKfcZtD44LttZiji4mOgvMmha2iLiL/edit?usp=share_link&ouid=102983736936724876947&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures the continuous internal evaluation through different modes. The academic calendar, prepared at the beginning of the semester, is displayed at different auspicious places including website to create an holistic academic atmosphere among the faculty, administrative staff and students. The CIE committee prepares its own calendar of home assignments, unit tests, and preparatory exams for all courses and programs. The committee notices faculty and students to complete the CIE at the particular time mentioned in the calendar. Curricular, co-curricular, extra curricular, and CIE activities are monitored by a separate committee that prepares the academic calendar. IQAC displays the monthly planning on the staff WhatsApp group to notice the staff.

Academic calendar, prepared by the IQAC and approved by CDC and management, is continuously and rigorously monitored by the Principal. All the activities and programs are well organized by all stakeholders as per academic calendar. Continuous dialogue with staff on different occasions helps the administration to continue with fruitful results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1-M7iaG-6InpPYi6t75NyUHW7be9DPcHV/edit?usp=share_link&ouid=102983736936724876947&rtpof=true&sd=true

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

31

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2261

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses such as 'Democracy, Election and Good Governance' and 'Environmental Studies' are compulsory in the curriculum of the Shivaji University at Part I and Part II respectively across all UG programmes. The 'Democracy, Election and Good Governance' course contribute to inculcate awareness about these specific cross-cutting issues among the students. The course entitled 'Environmental Studies' focuses on environmental awareness. This course includes compulsory project work. Some students of the college have conducted project on the titles such as Global Warming and its Effects, Study of Medicinal Plants, Noise Pollution, Effect of Pesticides, Rain Water harvesting, etc. Department of Political Science runs certificate Course on 'Human Rights'. NSS and NCC units have organized events on human values inculcation. Department of Commerce has organized events to promote professional and ethical values.

Department of Computer Science has organized events on Professional Ethics. The units in the college such as Maharashtra Andhashraddha Nirmulan samiti, Manas mitra, Savitribai Phule Yuvati Manch, Vivek Patra, Azad Patra, etc have organized various events to inculcate the cross-cutting issue among students. Different crosscutting issues related to gender, human values, environment are addressed in the syllabus of value and add on courses commnced by the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

952

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.kbpislampur.com/allsubfiles/feedback/General.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kbpislampur.com/allsubfiles/feedback/General.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3071

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1295

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution at the beginning of the academic year conducts a test for all students to scan advanced and slow learners. The test prepared for the scanning is based on the knowledge on the last year knowledge of the students. The result of the test is maintained confidential and not displayed at any formal places. The result and evaluation report is submitted by the committee to the concerned department to run further activities for overall development of the students.

The committee maintains the record of improvements of the students. The activities like extra lecture, basic concept understanding hours, explanation hours, personal counselling, research paper presentation, seminar, model answer writing, preparatory exam, unit tests help to improve overall performance of the students at all activities. Student meeting, mentor mentee scheme, parent meet help the institution to ensure the effective organization of these activities. Faculty, through personal relation, maintain the continuous dialogue with the students to understand their personal problems and grievances.

The mid term results of semesters and practical examination contribute the effective analysis of the students. Enhancing the comprehensive understanding of the subject matter the teachers organize different co and extra curricular activities. Role playing, poetry reciting, essay writing etc. also assist the teachers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BUUpUMp06kwsRCNfFf4ZJ2rOWhgSnDT3F/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3071	149

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the college exploit different student centric methods to make the teaching learning process more student centric and result oriented towards the outcomes. Field visit, visit to regional hospital, sky observation, star gazing, poster presentation, poster making, role play etc. are a few examples of experiential learning.

Group discussion, seminar presentation, participation in departmental activities, organization of lead college workshops etc. help constructively through participative teaching methods which improve the understanding of the students. They perform better in annual and internal examinations.

Many research based activities are conducted at departmental level such as preparation of seminar research paper, project work, field work etc. The faculty of the college use different student centered activities to improve overall performance of the students.

Besides, for enhancing the learning experience of students, field

survey, debate, quiz, role play, article and essay writing, designing models with students, programmed learning technique for genetics, photographic memory technique, short films/ movies, library visit, practical, use of ball and stick model, exhibition etc. are also organized.

The institution has commenced 31 value added, add on, COC, and bridge courses to avail the students with extra knowledge and skills of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1qlu14n30DNO_TzI4rNeGlf_mNjG5fL42r/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has developed various facilities for ICT enabled teaching-learning process. All classrooms of last year degree programs are ICT classrooms with all facilities like computers, projectors, printers, and internet connection for faculty and students. There is a lecture capture room in the college with audio-visual facilities to record the lectures of the teachers. Teachers are inspired to use more ICT facilities for their daily teaching-learning process. Smart phones, laptops, LCD/LED projectors, interactive boards, saga board, digital boards, TVs, screens are available at maximum classrooms in the college. Teachers use google classroom, kahoot, testmoz, zoom, googlemet, PPTs, e-notes etc. to improve the teaching learning practices.

Department of commerce has e-commerce laboratory to facilitate students with modern e-techniques of commerce. Language lab, at department of English, help students to improve linguistic skills along with the audio-visual aids of learning literature.

The college has increased the number of computers, computer labs, and other ICT facilities for the students of BCS, B. Sc. IT, BCA etc. The department of geography, mathematics, physics, chemistry have modern subject related programs, applications, and other ICT facilities to enhance the teaching learning process. Library subscribes more e-journals and e-books to enrich the digital library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

126

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is monitored by Internal Examination Committee, established as per the guidelines of Shivaji University, Kolhapur, and looks after the continuous internal assessment of the students. Two home assignments, two unit tests, preparatory exam per course per semester is rigorously conducted by the all the faculty for all courses and programs. The answer papers of home assignments and unit tests are returned to students for their reference for university examinations. Preparatory exam is conducted before two weeks of university examinations. The questions papers, answer books, time table, and evaluation process is same as the university examinations to introduce the students the university examination pattern. Teachers maintain the standard and confidentiality of the examination. The answer books are shown to students and discussed the points for improvements. Seminar, project work, field work, practical examinations, and internship also conducted as internal examinations as a part of university examinations. The teachers monitor all the process of internal examinations. The faculty

conducts the internal evaluation effectively and applies these methods to measure the learning outcomes and to assess the professional abilities and life skills acquired by the students from teaching and learning of the syllabi.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kbpislampur.com/allsubfiles/academic/internalassessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Examination Committee deals with the grievances regarding internal examination. A student has to submit his/her grievance regarding preparatory exam to Principal within two weeks of conduct of any examination in the classrooms. Principal discusses the matter with the head of the concerned department along with the committee and justiciable redressal is practiced. The grievances arising from internal examination of home assignment and unit tests are dealt with by concerned faculty at the time of discussion of the same in the classroom in appropriate manner. If a student is not satisfied with the explanation of the faculty, he/she can approach the head of the concerned department and later on to the CIE committee. The head of the department and the CIE committee resolve the grievance within time-bound seven days from the date of receipt of such grievances. A due care is taken that the redressal of internal examination related grievances is transparent, time-bound and efficient.

All the grievances regarding examination are monitored as per the Maharashtra Public University Act 2016 and Shivaji University Board of Examination and Evaluation (BOEE) guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are communicated to the stakeholders through the institutional website and at conspicuous places at departments. The college has established a committee to deal with the activities of POs, PSOs, and COs. The committee organizes workshops, discussions, meetings, and other activities for the well processed enlightenment of students and faculty on outcomes. The outcomes are displayed at departments, library, lab manuals, and website of the college. Teachers discuss the outcomes with the students at introductory lectures of the course at the beginning of the year. The teachers are well oriented by the University in workshops of revised syllabus. The institution provides all syllabus copies to teachers and head of the departments discuss the outcomes in the department meetings. The outcomes of institution's skill, value, bridge and COC courses are displayed at website and well oriented to the students and faculty through different procedures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kbpislampur.com/allsubfiles/departments/programmoutcomes.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of the program and course outcomes are evaluated through direct and indirect methods. The direct methods include home assignment, unit test, group discussion, seminar, case studies, project work, field work, practical work, experimental learning, demonstration learning, problem solving method, study tour, industrial and field visit, preliminary examination as well as the semester examinations of the university. It helps faculty, institution, and authorities to measure the attainment of the outcomes among the students.

Indirect methods includes the overall participation of the students at various co-curricular, extracurricular, and other activities of the college such as sport, cultural, National Service Schemes and National Cadet Corps. The participation of the students at various activities and achievements at different competitions as well as programs justifies the attainment of the professional, soft, and research skills of the students. Programme outcomes are evaluated by the institute through the employers', alumni, parents' and

stakeholders' feedback. The students' progression to PG programme in concerned courses is another measure of attainment. Moreover, it reflects in annual result analysis of all courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

867

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kbpislampur.com/allsubfiles/home/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has initiated the activities like incubation center, academic committee, guest lectures, ICT enabled teaching learning

practices, workshops, seminars, research activities, Vivek Vahini, Vivek Patra, value courses, add on courses, COC, and bridge courses to create comprehensive and communicative ecosystem for innovations of teaching-learning and other activities.

The incubation center organized the departmental research oriented activities that enable students to foster the ideas to inculcate the business and skill based innovations.

Incubation center is equally essential in today's competitive and fast changing world. Through the incubation center, students gain hands-on experience in innovation while being nurtured and encouraged by faculty, management and industry experts.

The Institute aims to be the hub of innovative and high impact ventures in social, educational, commercial and other domains. It hopes to bring forth a revolution in how and what students learn and achieve while in college.

Other activities deepen the overall understanding of the students on different concept of knowledge creation.

Awareness meets, workshops, seminars, guest lectures on Entrepreneurship, placement, patent, and ICT enabled facilities are created to directly interact with outstanding entrepreneurs excelling in their field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://www.kbpislampur.com/allsubfiles/research/GuideResearchChartwise.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC, Maharashtra Andhashradha Nirmulan Samiti and different Government offices, and NGOs organize several social awareness rallies, Vivek Vahini, voter enrollment campaigns, blood donation, tree plantation, environment awareness activities are a few examples of different extracurricular units of the college. The college has signed MoUs with social organizations such as MANS and Vidrohi Sanskritik Chalval to organize different activities.

NSS unit organize different social, environmental, and other creative activities in the adopted village. Different social and special camp activities are organized by the unit. Relief activities during flood in the month of July and August are conducted by the students, faculty, and other stakeholders of the college.

Faculty, students, and Alumni of the college participated in a few activities to enlighten the general public on the issues of superstitions, environment etc.

The Vivek Jagar Munch which always engaged with to create rational attitude among students and different sections of society through activities such as lectures on issues like matching horoscope, journey to the universe, before visiting astrologers, etc., street plays, skits and short plays which promote scientific temperament among students and make them aware about various anti-superstitions. The 'Vivek Vahini' helps students to develop their overall personality through various skill enhancing activities and extension programmes. The Savitribai Phule Yuvati Munch is engaged with various activities concerning gender issues in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3240

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure to run the daily routine of the teaching-learning practice and other activities. 35 classrooms are available for teaching for part I and Part II across all programs along with 15 classrooms with LCD/LED projector and other ICT facilities for the departments. All classrooms and college campus has Wi-Fi facilities for all students and faculty. Two seminar halls are available at the campus with audio-video facilities to conduct general activities of the college. 21 laboratories facilitates various departments to conduct practical works. The details of labs: 5 for Chemistry, 2 for Physics, 2 for Biotechnology, 2 for Botany, 7 for Computer Science, 1 for Microbiology, 1 for Mathematics, 1 Language lab, 1 E-Commerce lab, 1 for Geography and 1 for Psychology. The central library of the college has more than 80000 books along with a reading room for students. A few departments have departmental libraries. All laboratories are furnished with necessary and adequate equipment and instruments. Consumable items are purchased as per requirement and demand. Besides, preserved specimen of plants and animals, permanent slides, charts, models etc. are also kept at the disposal of students to facilitate teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1nqgBxf2mdAAphNSrjjvpZbyluywiRpY/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

1. The college has a spacious gymkhana hall.
2. Two kabaddi grounds.
3. One long jump pit, and basketball ground.
4. The college creates linkages and MoUs to avail playgrounds and running tracks.
5. The college has adequate instruments for different games.
6. The first-aid box is updated after expiry of ointments.
7. The gymkhana hall is equipped with instruments such carom, chess, mallakhamba, rope mallakhamba etc. for indoor facilities.
8. There are 50 wrestling mats.
6. There is yoga course for students.

Cultural Unit:

1. A special room for cultural activities.
2. Musical instruments such as Tabla, Harmonium, Dholki are there to rehearse variety of activities.
3. A sound system to create a desired sound effect.
4. As and when needed, alumni as well as professional musicians, choreographers are invited from outside to train and help student artists to perform better at different competitions.
5. Special budget is reserved for these activities and incentives such as concession from attending lectures, extra guidance for covering their syllabi is taken care of. The chairman of the cultural committee monitors the activities of the cultural unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Welcome to KBP College Islampur (kbpislampur.com)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3557974

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- VidyaSagar is Online library management software specially

designed for educational institutes. All useful features for day to day work of any college library are available in this software.

This software includes facilities like

- Acquisition
- Cataloguing
- DDC classification
- Digital library
- Circulation
- User Management with different roles
- Fine management
- Reporting
- Departmental Libraries
- Barcode Printing and reading

Useful Reports :-

- The following reports are generated
- All reports useful for Librarian, Principal, College office and readers are available.
- Accession Register, Purchase register, Circulation reports, Member list, Library Usage, Dues, Stock checking, etc.

Barcode Reading/Printing:-

- Barcode label for each book and member cards.

Library attendance :-

- Can be marked with this software

Special Android app available for OPAC:-

- VidyaSagar mobile app is available for students and employees.
- Name of ILM Software -Easy and Useful Vidyasagar Software.
- Nature of automation (fully or partially) -Fully
- Version-4.0
- Year of Automation -2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vidyasagar4.easyanduseful.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

78438/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34720

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The administrative office, library, labs, and departments are fully equipped with IT facilities and provided with 24x7 Wi-Fi facilities at the campus with 30MBPS. The facilities are updated as per the requirements submitted by the faculty and the students.
2. The administrative office and the library are fully computerized.
3. There are 232 computers, reprography machines, printers, LCD projectors and other IT facilities.
4. The institution has appointed a technician to take care of IT facilities. Inverters are installed at various places for backup.
5. The technician updates all computers with anti-virus as and when necessary on the demand of the persons who are entrusted with the custody of the computers. A due care is taken while purchasing computers that the vendor provides it with licensed copies of Windows and required software.
6. The ILMS software: 'Easy and Useful' and INFLIBNET are kept updated annually by paying annual subscription fees and annual maintenance charges to the service providers. The computer technician updates the computer laboratories by installing required applications and software. To meet the demand of internet connectivity, besides the Swami Wi-Fi with the speed of 50 MBPS, 3 BSNL and 5 Jio modems are also purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpislampur.com/allsubfiles/library/infrastructure.html

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

570237

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution plans and executes the systems and procedures for maintaining and utilizing the facilities in the college. The maximum use is achieved through the planning. The teaching learning process and other activities are conducted through the procedure.

Classrooms: The time-table committee specifies distribution of classrooms by taking into consideration the strength of the

classroom and number of students admitted. The classrooms are swept every day. The classrooms are provided with limited Wi-Fi access.

Laboratory:

There are 21 laboratories across all departments. The departments maintain the labs as per the procedures of maximum uses of laboratories and resources.

Library:

Library provides open access for all stakeholders. The library collects a list of books to be purchased from the concerned heads & committees; Stock verification of the books is done periodically. Anti-fungus treatment and library disinfection is done every year.

Gymkhana:

Gymkhana prepares the timetable for all students to use maximum facilities of the gymkhana. Director of Gymkhana along with other faculty avails all facilities to the students.

Computers:

There are 283 computers installed at various departments, office, computer laboratories. The institution has appointed a technician to look after all computers and other IT facilities.

Support Services:

The institution patronizes various co-curricular and extracurricular activities. There is a separate common room for girls. Washrooms, toilets and urinals are regularly kept clean.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1985

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://docs.google.com/document/d/1CytgKZC_ShNfVd55YlApABEg6TCHy6An/edit?usp=share_link&ouid=102983736936724876947&rtpof=true&sd=true
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5981

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5981

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

175

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students, as committee members, are given exposure to involve in administrative, co-curricular and extracurricular activities. They actively participate in committee meetings. The students are given

an opportunity to engage in various academic, administrative, co-curricular, and extracurricular activities. In the current academic year, the student council is established through a formal procedure. Six meetings are conducted of the students' council to receive the constructive instructions and feedback from the students. Students suggested different improvements at several academic, administrative, and other activities. The initiatives of skill oriented courses, digital library, coolers of drinking water, separate entry for girls in the classrooms, programs on career guidance, separate window for scholarship administration, organization of cultural event, amusement park, and facility of dining hall are a few suggestions made by students' council and incorporated by the college administration. The continuous dialogue with the students helps college to improve the overall performance of the institution and to create various services in the campus. The Annual Cultural Meet is a major activity organized by the Students' Council, which includes a variety of subject-based exhibitions, food-festival, different competitions etc. Students' council also organizes 'Karmaveer Saptah' on the eve of the birth anniversary of Padma Bhushan Dr. Karmaveer Bhaurao Patil.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1RdTKK6fhLt_giCOjLTgaofl8Fdm0IcZa/edit?usp=share_link&oid=102983736936724876947&rtpof=true&sd=true
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

109

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was registered, under the provisions of Article 18 of Bombay Public Trust Act, 1950. The contribution of the alumni in terms of support services is worth noticing. Various activities and programmes are successfully carried out with the help of the alumni. In 2021-22, Alumni Association organized Annual Alumni Meet to felicitate the Alumni and receive feedback for constructive development of the college. Mr. Annasaheb Chavan, deputy collector, was the chief guest and former principal of the college Mr. V. B. Saynakar was the chairperson. 256 students participated in the meet and donated an amount to the association for the development of support services.

The college celebrated 2021-22 as the diamond jubilee of its establishment. All stakeholders participated in several activities organized by the college. Alumni Association organized a cultural program of alumni, as the college has great alumnus who are artists, singers, dancers, to celebrate the event. The association sold the tickets of the program and earned Rs. One Lakh twenty thousand. All alumni denied to receive the remuneration though college offered an honorable amount considering their contribution in the respective field. All departments organized alumni meet on different occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves Principal, Vice Principal, Head of the departments, convener of different committees, CDC, Teaching-staff, IQAC committee, non-teaching and supporting staff, Students' Council, student representative (C.R.), stakeholders, alumni.

The principal administers the mechanism regarding administration and academic process. The vision of the college is "Welfare of the masses through quality education" reflects at every single stage of college administration. It also ensures proper functioning of the policies, rules and action-plans of the college towards the upliftment of masses of the vicinity. There are 65 committees in the college to govern, plan, and execute the vision/mission of the college. Principal maintains the continuous dialogue with all stakeholders as the chief administrator of the college. Mahatma Phule Shikshan Sanstha gives valuable and constructive instructions to the college management through the Chairman, Vice Chairman, and the General Secretary. The adequate representation of management on IQAC and CDC nurtures the academic and excellence among the administrative units of the college. Students' representation on different committees enables college to receive productive feedback of the students. Commencement of new programs like M. A./M. Sc. in Geography, B. Sc. IT, B. Com. IT proves the mature and constructive governance of the institution in tune with the vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management of the Mahatma Phule Shikshan Sanstha is the mother and highest authority to finalize the decisions and policies of the college. Principal of the college, through administrative dialogue with all stakeholders, monitors the administration of the college. Principal, as the chairman of IQAC and other committees, secretary of CDC, and key personnel of the college supports all activities of the college with innovative ideas, effective leadership, and positive dialogue in a democratic atmosphere. The management supports all activities with full support and guidance to all.

Case Study:

The college celebrated the diamond jubilee year in 2021-22. Principal held a meeting with all faculty, students' council and administrative staff of the college to celebrate the diamond jubilee with innovative programs that will make it memorable and contributory year in the development of college. The feedback, instructions, and views of all were conveyed to the management and a separate meeting was held with management to explain all activities with financial and other important details.

Management approved all the programs and activities planned by the college and a comprehensive committee was established comprising all stakeholders like faculty, members of management, administrative staff, students, alumni etc. The committee monitored all the activities of diamond jubilee of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares perspective plan or academic calendar every year through extended discussions, reflections, reviews, and considerations of the faculty, students, administrative office and management. All prospective plannings of the departments, committees, office, and activities are thoroughly discussed and after receiving the wide instructions from the stakeholders the execution commences.

The perspective plan or academic calendar of the institution has the planning to organize different activities on National Education Policy to inculcate the concept and to begin a creative flow of ideas and activities in the institution. While discussing the idea in the meeting of IQAC, it is decided to organize a national seminar on introductory ideas of the NEP. Through a discussion with staff a committee comprising members from all faculties in the college was formed and the works allotted accordingly.

The guidance of Hon. General Secretary Mrs. Saroj Patil helped a lot to form a link for the national conference with the Yashwantrao Chavan Centre, Mumbai. An amount received from the centre to run the activity.

The national conference entitled "National Education Policy 2020: Reformation and Preparedness" was organized having the participation of all stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following are major organs of the institution. Mahatma Phule Shikshan Sanstha, highest body at the institutional level through MC, makes and governs various policies and procedures regarding infrastructural development, financial assistance, various policy decisions, strategic planning etc.

College Development Committee, highest governing body at the college level, prepares the budget, recommends the management regarding recruitment and guide overall academic progress.

Internal Quality Assurance Cell, principal functional body at the college level, monitors the functioning of all other committees and keeps coordination for quality assurance. It monitors to initiate new courses and programs, co-curricular, extracurricular activities, annual days, alumni engagement, examination, admission, to prepare AQAR, SSR, to collect feedback, to conduct SSR, different audits, to nurture research atmosphere, and all other activities.

Statutory and Functional Committees administers Curricular, cocurricular and extra-curricular activities.

College Administration is monitored through office by registrar. Service Rules, Procedures, and Recruitment: Recruitment of Teaching and non-teaching staff is made as per the rules, regulations and procedure of the Government of Maharashtra and Shivaji University and UGC rules. It follows the PBAS and ASAR of the affiliated university for the promotion of teachers under CAS and conducts the promotion process through confidential reporting of non-teaching staff.

The Principal is the head of college administrative and Head of the departments, committee coordinators, registrar in the college are a few decentralized units for dynamic and progressive administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management and the college have several welfare measures for well-being of teaching and non-teaching staff.

1. Welfare measures by the Management: best faculty award, promotion through proportionate method and procedure, fair appointments, sanction of different leave for personal professional development, continuous dialogue with faculty to enrich the performance.
2. Financial assistance/loans for various reasons by "Shahu Sahakari Patsanstha, Islampur" such as personal loan, emergency loan, Jeevan Rakshak Yojna etc.
3. Compassion principle in recruitment of non-teaching staff: The management offers job to one of the family members after sudden death of the staff in service.
4. Welfare measures by the Institute:
 1. Financial assistance to attend the conference and seminars.
 2. Group insurance scheme for the students, staff as well as parents is adopted as per Shivaji University, Kolhapur Guidelines.
 3. Our staff has facility to take various types of leaves Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Duty Leave, On Duty etc.
 4. The institution provides Uniform to Class IV employees.
 5. All other government facilities such as provident fund loan are made available to our staff.
 6. Deputation of staff for faculty development programme.
 7. Group insurance scheme offered from Bank of Maharashtra for the staff is adopted as per Bank of Maharashtra Guidelines.

8. Felicitation of staff by Sanstha and Staff Academy.
9. Salary Certificates are issued to get them other financial support.
10. Internet and library facilities are freely availed to staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

70

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

2021-22 Performance appraisal system for teaching and non-teaching staff is practiced as per the guidelines of UGC, State Government and affiliating University. For teaching staff, Annual Self-Appraisal Reports (ASAR) are collected and scrutinized by IQAC and Scrutiny committee. For non-teaching staff, Annual Confidential Reports are maintained by office to measure the performance for the

promotion of non-teaching staff.

Annual Self-Appraisal Reports (ASAR) :

The college collects PBAS and structural feedback from students on teachers through the separate committee. The feedback is further analyzed by the committee and necessary suggestions are made to the teachers for improvement. Principal monitors the entire procedure of collection, analysis, action taken report etc.

Feedback:

The feedback on teachers is received by the students. The feedback analysis, suggestions to faculty, and action taken is practiced.

Performance Appraisal System for non-teaching staff: Confidential Reports:

The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed and verified by the Registrar and is reviewed and signed by the principal. Moreover, the principal, vice principal, management, faculty also provides their valuable instructions to the non-teaching staff.

Suggestion Box:

Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for their overall improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows all the rules, regulations, and guidelines of financial management and audits of Government of Maharashtra,

Shivaji University, Kolhapur, and UGC. The daily transaction of credit and debit is maintained by a separate audit personnel. An expenditure incurred by crossed cheque is duly signed by the principal of the college & the general secretary of Mahatma Phule Shikshan Sanstha. Monthly Trail Balance is prepared and submitted to Sanstha Office.

Internal Audit:

The internal audit is carried out by the auditor of the management periodically within every financial year. All the expenditures are assessed on the basis of guidelines of different sanctioning authorities at the time of expenditures.

External Audit:

At the end of each financial year, the external audit is carried by the authorized Chartered Accountant appointed by the parent institute at the end of the financial year. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and by the Auditor General of the State periodically. Different grants received by the Shivaji University are assessed by the University within its own audit administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds from government of Maharashtra, UGC, Shivaji University, ICSSR and other government agencies along with salary and other grants. The institution commences different professional and short-term courses to generate the funds for the overall development and to meet the financial resources. The collection of fees like: library, laboratory, gymkhana, magazine, examination is the source of funds along with different grants of government. The grants received from Shivaji University to organize workshop, seminar, to conduct the regular activities of NSS, Lead College activities avails to run the maximum co-curricular activities. Different departments and faculty submit different proposals to different agencies and government bodies to receive the funds.

Optimal utilization of resources:

The annual budget of every year is prepared and approved by CDC and management of MPSS. All departments and units prepare their budget at the beginning of education year and submit to the office. Purchase committee of the college follows standard protocol and procedure for all kinds of purchase. Expenditure on curriculum and extracurricular activities is as per the planned budget. Resources generated from self-financing and professional courses are used for salaries and other expenses. The institution along with the discussion and guidance of MPSS efforts to spend the financial resources on all parameters of institutional development such as library, gymkhana, office, maintenance, salaries of non-aided courses and temporary administrative personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The current academic year has become a milestone in the development of quality assurance thorough IQAC as the college reaccredited by NAAC with A grade CGPA: 3.17. There is great contribution of IQAC in achieving this. The key strategically and process based contributions of IQAC are:

1. Submission all required documents like AQAR, SSR, IIQA etc. to complete the procedure of NAAC accreditation.
2. Completion of the peer team visit and presentation of college.
3. Formation of different committees and work allotments to complete the accreditation.
4. IQAC prepared a holistic plan for next five year soon after the peer team visit.
5. Organization of different workshops along with other departments in the college.
6. Organization of national seminar on National Education Policy: 2020 -Reformation and Preparedness to ice-break the discussion on the policy among the faculty.
7. Formation of different committees for next academic year and discussion, meetings, executions, and guidance on the different parameters.
8. Completion of the entire process of Academic Audit of the Shivaji University, Kolhapur.
9. Organization of faculty training workshops on different aspects of the NAAC accreditation.
10. Submission of AQAR 2020-21.
11. To boost the academic and other activities for holistic development of the college.
12. To conduct regular meetings of IQAC and to present the minutes to CDC and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through the discussions with different stakeholders along with the Peer team visited the college, significantly contributed a minor and major changes in TLP. Meetings with the student and faculty and their feedback the IQAC stepped a few fundamental changes in the ILP. Feedback and online teaching play important role during the year. All authorities concentrated on online TLP.

Example 1: Online Assessment: On reviewing the government and university instructions and need of the hour during pandemic, the college decided to conduct different modes of objective and online assessments of the students to practice them the online assessment of the university. The college facilitated the faculty with ICT tools to enhance the online assessment. Google form, kahoot and few other online are used for the purpose.

Example 2:

Implementation of OBE: The college initiated the process to understand the NEP and its prospective impacts on HEIs. On considering the discussions, feedback and government and UGC guidelines, it is decided by the institution to organize different kinds of activities on Outcome Based Education as the key term of probable changes in higher education. IQAC, CDC and management decided to organize the conferences, seminars, and workshops on different aspects on NEP. One national conference on NEP and its implementation was organized in the college during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kbpislampur.com/allsubfiles/aboutus/Organogram.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution, to promote gender equity among students, to make girls competent to face different challenges in life, organizes several activities through different committees and platforms. Savitribai Phule Yuvati Manch is established by mother institute of Mahatma Phule Shikshan Sanstha with its resolution having several objectives of Womens stakeholders. It organises programmes such as celebration of International Women's Day, Savitribai Phule Birth Anniversary, invited talks, etc. Through such activities, the manch successfully inculcates awareness about gender equity, self-esteem etc. The manch organizes Female Health Awareness Programme by inviting doctors on the campus. The programme helps to create awareness about health related issues that comes along with coming of age of girls. Health Camp checks blood group and haemoglobin of the girls.

Sexual Harassment Prevention Committee, Anti Ragging Cell, and SPYM receive complaints in this direction and take prompt actions to

deal the issues of girls. The institution has displayed anti ragging policies at conspicuous places in the college. Display of these policies also helps to create awareness among students about gender equity.

The Institution organizes various co-curricular activities in the college throughout the year. There is special focus to organize a few activities based on the gender equity promotion. For example, essay competition, rangoli competitions are organized wherein gender equity is one of the themes.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/13BCPRI4MAXDNGEguPmKalWhV5xi8m6ie/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/13BCPRI4MAXDNGEguPmKalWhV5xi8m6ie/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

The litter, cleaned and gathered at a place by peons, further degradable waste is collected in a compost pit and non-degradable waste is collected by Municipal Corporation. There are dust bins at different places in the campus.

- Liquid waste management

Liquid waste of urinals and girls hostel is managed through proper drainage system. Liquid waste which is not possible to recycle is drained to municipal drainage system. Waste water is drained to trees in the campus.

- Biomedical waste management

Department of biotechnology collects biomedical waste and disposed of according to the rules and regulations.

- E-waste management

The E-waste such as spare parts of computer is stored properly. One technician of the field is appointed to look after the waste management. Repairable computers are repaired and reused. Non repairable monitors, CPUs, electronic devices and scrap materials are sold to scrap dealer for further recycling and appropriate disposal.

- Hazardous chemicals and radioactive waste management

Chemicals used in laboratory of department of chemistry are collected by the waste collection vehicle of the Municipal Corporation according to MoU between college and corporation. Less hazardous chemicals are immersed deep into soil behind the laboratory through a pipe line. There are no radioactive wastes in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is established after the great educationist Dr. Karmaveer Bhaurao Patil who worked entire life to provide education to the needy people and the mother institution of the college is named after another great socio-cultural and religious reformer Mahatma Phule who inscribed the equity, justice, tolerance, harmony

among all classes of the society. The library continuing the same legacy is named after another great social reformer Maharshi Vitthal Ramji Shinde. Under the leadership of socio-political thinker and educationist Dr. N. D. Patil, the institution honestly follows the legacy of the great social reformers.

The institution is located at a place where cultural and religious diversity is a distinctive feature. The students from different cultural, religious, and socio-economic background come to the institution.

Co-curricular activities through NSS and NCC facilitate students to participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures. The enrolled students of these units attend university, state and national camps organized by university, state and central government. The students live with other regional, linguistic, religious, and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution works in the line of Constitutional values and ethics. The students are sensitized through the prescribed and mandatory syllabus comprising a course entitled 'Democracy, Election, and Good Governance' democratic values, rights and duties of individuals and responsibilities of citizens at first year across all disciplines. The celebration of 'Constitution Day' on every 26th November through activities like invited talks of judicial staff of Session Court for students and teachers. The collective or group reading of the Preamble, constitution rally inculcates democratic values. Activities like Sanvidhan Jagruti Mahotsav (Constitutional Awareness Drive) in month of November organized under MoU of college with social NGOs like MANS, VivekVahini also helps to sensitize the stakeholders. The department also organize the Sanvidhan Gaurav

Pariksha (Exam on Indian Constitution) every year through a collaboration with Phule Ambedkar Tatvdnyan Sanstha, Nashik (Satyashodhak ChatrapatiDnyanpith).

Celebration of various constitutional days aims to sensitize students and staff on this line. Voter Registration Day, Social Justice Day, Press Day, Republic Day, Independence Day, Raajbhasha Din, National Science Day, Birth Anniversary of Dr. Ambedkar, National Unity Day, Rashtriya Ekta Din, Gandhi Jayanti, Human Rights Day, NCC Day, National Integrity Day, etc. are celebrated with guest lectures, workshops etc to inculcate the values and principles of the same among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Etm0Eqiv_CeL6tj54FN-ZOHRTMZNn09V/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Etm0Eqiv_CeL6tj54FN-ZOHRTMZNn09V/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an aim to remember and to make present generations aware about the sacrifice and contribution of the great personalities, the institution celebrates their birth and death anniversaries in the college. The institution celebrates Birth Anniversary of Karmaveer Bhaurao Patil as an annual festival of the college after whom the college is named. Entire Week from 22nd September to 30th September of every year is celebrated as Karmaveer Saptaha. Several activities are organized by the students in each class of the college. Elocution competition, class decoration, social activities, help to needy people, blood donation camp, Tree plantation, College Clean Programme, Student Cultural Activities, Invited Talks on Education and certain themes, Book Donation, etc.

Instead of birth anniversary of Karmaveer the institution celebrates following days to inculcate different values, approaches, skills, and awareness among the students by organizing traditional day, workshops, practical sessions, guest lectures, essay, elocution, and Rangoli Competitions, certificate examinations etc.

All departments celebrate the important days, national and international commemorative days related to their core areas of the subject. Events like rally, awareness program, health camp, visit to democratic offices etc. are conducted by the departments.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Karmaveer Spardha Pariksha Prabodhini

With aim to provide training, instructions, orientation on civil service preparation, our institution runs this centre. Students enroll their names and the time table of lectures and tests is

prepared by the centre. The college faculty work there as teachers and instructors of different subjects. The centre prepares weekly tests on the topics taught according to the structure of MPSC. One coordinator from the faculty is appointed and coordinators with other office staff are appointed to carry out the activities of the centre. The preparations preliminary, main and interview are planned according the procedures of examinations. The centre now has its own building furnished with all necessary requirements: ICT enabled seminar hall, class rooms, hostel, and separate library.

2. VIVEK JAGAR MANCH (RATIONALITY FORUM)

With aim to enhance the understanding of the students towards democratic and constitutional values and to participate in society through outreach programmes and to provide ample space to participate in social activities, the college has MoU with MANS. Different training camps of students, removal of matted hair of Devdasi, guest lectures on different themes, activities of environment awareness, work for anti-addiction are organized through this forum.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/13JgF-x9-kwBX65VKVU8lhERE7e8k3mBO/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/13JgF-x9-kwBX65VKVU8lhERE7e8k3mBO/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Celebration of Diamond Jubilee

The college completed the 60 years of its establishment in this academic year. The college decides to celebrate this year through organization of different seminars, conferences, activities, celebrations etc.

1. Inauguration of diamond jubilee was organized. Hon. Vice

Chancellor of Shivaji University, Kolhapur

2. Two national conferences were organized by department of history, geography, Sociology, IQAC on NEP, Rethinking of Indian Freedom Movement and on Contribution of Prof. N. D. Patil in Modern Maharashtra.
3. Extension activities like blood donation camp, organ donation camp, and special relief drive in flood affected areas.
4. Publication of a memoir on the college from Alumni of sixty years. Former faculty and reverend alumni have written their experiences, memories and emotions on college.
5. Cultural program of Alumni to celebrate the diamond jubilee. The ticket were sold to the general public and one lakh twenty thousand rupees were collected for the activities of Alumni.
6. Counseling help line for COVID patient was initiated by department of psychology.
7. The gymkhana organized zonal level competitions of Kabaddi of Shivaji University, Kolhapur.
8. Several activities of training to faculty and administrative personnel were organized.
9. The diamond jubilee logo was inaugurated and used on all formal documents and website of the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Microplanning of the year begins with the academic calendar which is prepared at the beginning of the year considering all aspects of curriculum delivery such as outcomes, Continuous Internal Evaluation, curricular and co-curricular activities. All departments prepare academic calendar of the department including all necessary procedures to enhance the effective curriculum delivery. Head of the department, Vice Principal, and Principal follows the plannings prepared at the beginning of the year. Frequent meetings are conducted with all faculty to review the curriculum enrichment and completion. Regular teaching hours are administered through the time table prepared by the time table committee. Faculty at the beginning of the year prepare the unit plan of the courses allotted to them and maintain the academic diary of daily works. Continuous internal evaluation is followed as per the calendar of the institution.

IQAC, CDC and management of the mother institution maintain the continuous dialogue with the faculty through meetings, interactions, and notices to inculcate requisite skills, values, and other objectives of the curriculum among the students. Lead college activities, research activities, project work, field work, internship and other necessary works are completed as per the requirement of the University. Institution plans curriculum delivery from micro to macro level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1TXKfcZtD_44LttZiji4mQgvMmha2iLiL/edit?usp=share_link&oid=102983736936724876947&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures the continuous internal evaluation through different modes. The academic calendar, prepared at the beginning of the semester, is displayed at different auspicious places including website to create an holistic academic atmosphere among the faculty, administrative staff and students. The CIE committee prepares its own calendar of home assignments, unit tests, and preparatory exams for all courses and programs. The committee notices faculty and students to complete the CIE at the particular time mentioned in the calendar. Curricular, co-curricular, extra curricular, and CIE activities are monitored by a separate committee that prepares the academic calendar. IQAC displays the monthly planning on the staff WhatsApp group to notice the staff.

Academic calendar, prepared by the IQAC and approved by CDC and management, is continuously and rigourously monitored by the Principal. All the activities and programs are well organized by all stakeholders as per academic calendar. Continuous dialogue with staff on different occasions helps the administration to continue with fruitful results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1-M7iaG-6InpPYi6t75NyUHW7be9DPcHV/edit?usp=share_link&oid=102983736936724876947&rtpof=true&sd=true

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

31

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2261

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses such as 'Democracy, Election and Good Governance' and 'Environmental Studies' are compulsory in the curriculum of the Shivaji University at Part I and Part II respectively across all UG programmes. The 'Democracy, Election and Good Governance' course contribute to inculcate awareness about these specific cross-cutting issues among the students. The course entitled 'Environmental Studies' focuses on environmental awareness. This course includes compulsory project work. Some students of the college have conducted project on the titles such as Global Warming and its Effects, Study of Medicinal Plants, Noise Pollution, Effect of Pesticides, Rain Water harvesting, etc. Department of Political Science runs certificate Course on 'Human Rights'. NSS and NCC units have organized events on human values inculcation. Department of Commerce has organized events to promote professional and ethical values. Department of Computer Science has organized events on Professional Ethics. The units in the college such as Maharashtra Andhashraddha Nirmulan samiti, Manas mitra, Savitribai Phule Yuvati Manch, Vivek Patra, Azad Patra, etc have organized various events to inculcate the cross-cutting issue among students. Different crosscutting issues related to gender, human values, environment are addressed in the syllabus of value and add on courses commnced by the institution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

952

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.kbpislampur.com/allsubfiles/feedback/General.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kbpislampur.com/allsubfiles/feedback/General.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3071

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1295

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution at the beginning of the academic year conducts a test for all students to scan advanced and slow learners. The test prepared for the scanning is based on the knowledge on the last year knowledge of the students. The result of the test is maintained confidential and not displayed at any formal places. The result and evaluation report is submitted by the committee to the concerned department to run further activities for overall development of the students.

The committee maintains the record of improvements of the students. The activities like extra lecture, basic concept understanding hours, explanation hours, personal counselling, research paper presentation, seminar, model answer writing, preparatory exam, unit tests help to improve overall performance of the students at all activities. Student meeting, mentor mentee scheme, parent meet help the institution to ensure the effective organization of these activities. Faculty, through personal relation, maintain the continuous dialogue with the students to understand their personal problems and grievances.

The mid term results of semesters and practical examination contribute the effective analysis of the students. Enhancing the comprehensive understanding of the subject matter the teachers organize different co and extra curricular activities. Role playing, poetry reciting, essay writing etc. also assist the teachers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BUpUMp06kwSRCNfFf4ZJ2rOWhqSnDT3F/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3071	149

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the college exploit different student centric methods to make the teaching learning process more student centric and result oriented towards the outcomes. Field visit, visit to regional hospital, sky observation, star gazing, poster presentation, poster making, role play etc. are a few examples of experiential learning.

Group discussion, seminar presentation, participation in departmental activities, organization of lead college workshops etc. help constructively through participative teaching methods which improve the understanding of the students. They perform better in annual and internal examinations.

Many research based activities are conducted at departmental level such as preparation of seminar research paper, project work, field work etc. The faculty of the college use different student centered activities to improve overall performance of the students.

Besides, for enhancing the learning experience of students, field survey, debate, quiz, role play, article and essay writing, designing models with students, programmed learning technique for genetics, photographic memory technique, short films/ movies, library visit, practical, use of ball and stick model, exhibition etc. are also organized.

The institution has commenced 31 value added, add on, COC, and bridge courses to avail the students with extra knowledge and skills of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1qglu14n30DNQTzI4rNeGlf_mNjG5fL42r/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has developed various facilities for ICT enabled teaching-learning process. All classrooms of last year degree programs are ICT classrooms with all facilities like computers, projectors, printers, and internet connection for faculty and students. There is a lecture capture room in the college with audio-visual facilities to record the lectures of the teachers. Teachers are inspired to use more ICT facilities for their daily teaching-learning process. Smart phones, laptops, LCD/LED projectors, interactive boards, saga board, digital boards, TVs, screens are available at maximum classrooms in the college. Teachers use google classroom, kahoot, testmoz, zoom, googlemet, PPTs, e-notes etc. to improve the teaching learning practices.

Department of commerce has e-commerce laboratory to facilitate students with modern e-techniques of commerce. Language lab, at department of English, help students to improve linguistic skills along with the audio-visual aids of learning literature.

The college has increased the number of computers, computer labs, and other ICT facilities for the students of BCS, B. Sc. IT, BCA etc. The department of geography, mathematics, physics, chemistry have modern subject related programs, applications, and other ICT facilities to enhance the teaching learning process. Library subscribes more e-journals and e-books to enrich the digital library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

126

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is monitored by Internal Examination Committee, established as per the guidelines of Shivaji University, Kolhapur, and looks after the continuous internal assessment of the students. Two home assignments, two unit tests, preparatory exam per course per semester is rigorously conducted by the all the faculty for all courses and programs. The answer papers of home assignments and unit tests are returned to students for their reference for university examinations. Preparatory exam is conducted before two weeks of university examinations. The questions papers, answer books, time table, and evaluation process is same as the university examinations to introduce the students the university examination pattern. Teachers maintain the standard and confidentiality of the examination. The answer books are shown to students and discussed the points for improvements. Seminar, project work, field work, practical examinations, and internship also conducted as internal examinations as a part of university examinations. The teachers monitor all the process of internal examinations. The faculty

conducts the internal evaluation effectively and applies these methods to measure the learning outcomes and to assess the professional abilities and life skills acquired by the students from teaching and learning of the syllabi.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kbpislampur.com/allsubfiles/academic/internalassessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Examination Committee deals with the grievances regarding internal examination. A student has to submit his/her grievance regarding preparatory exam to Principal within two weeks of conduct of any examination in the classrooms. Principal discusses the matter with the head of the concerned department along with the committee and justifiable redressal is practiced. The grievances arising from internal examination of home assignment and unit tests are dealt with by concerned faculty at the time of discussion of the same in the classroom in appropriate manner. If a student is not satisfied with the explanation of the faculty, he/she can approach the head of the concerned department and later on to the CIE committee. The head of the department and the CIE committee resolve the grievance within time-bound seven days from the date of receipt of such grievances. A due care is taken that the redressal of internal examination related grievances is transparent, time-bound and efficient.

All the grievances regarding examination are monitored as per the Maharashtra Public University Act 2016 and Shivaji University Board of Examination and Evaluation (BOEE) guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs are communicated to the stakeholders through the institutional website and at conspicuous places at departments. The college has established a committee to deal with the activities of POs, PSOs, and COs. The committee organizes workshops, discussions, meetings, and other activities for the well processed enlightenment of students and faculty on outcomes. The outcomes are displayed at departments, library, lab manuals, and website of the college. Teachers discuss the outcomes with the students at introductory lectures of the course at the beginning of the year. The teachers are well oriented by the University in workshops of revised syllabus. The institution provides all syllabus copies to teachers and head of the departments discuss the outcomes in the department meetings. The outcomes of institution's skill, value, bridge and COC courses are displayed at website and well oriented to the students and faculty through different procedures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kbpislampur.com/allsubfiles/departments/programmoutcomes.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of the program and course outcomes are evaluated through direct and indirect methods. The direct methods include home assignment, unit test, group discussion, seminar, case studies, project work, field work, practical work, experimental learning, demonstration learning, problem solving method, study tour, industrial and field visit, preliminary examination as well as the semester examinations of the university. It helps faculty, institution, and authorities to measure the attainment of the outcomes among the students.

Indirect methods includes the overall participation of the students at various co-curricular, extracurricular, and other activities of the college such as sport, cultural, National Service Schemes and National Cadet Corps. The participation of

the students at various activities and achievements at different competitions as well as programs justifies the attainment of the professional, soft, and research skills of the students. Programme outcomes are evaluated by the institute through the employers', alumni, parents' and stakeholders' feedback. The students' progression to PG programme in concerned courses is another measure of attainment. Moreover, it reflects in annual result analysis of all courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

867

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kbpislampur.com/allsubfiles/home/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has initiated the activities like incubation center, academic committee, guest lectures, ICT enabled teaching learning practices, workshops, seminars, research activities, Vivek Vahini, Vivek Patra, value courses, add on courses, COC, and bridge courses to create comprehensive and communicative ecosystem for innovations of teaching-learning and other activities.

The incubation center organized the departmental research oriented activities that enable students to foster the ideas to inculcate the business and skill based innovations.

Incubation center is equally essential in today's competitive and fast changing world. Through the incubation center, students gain hands-on experience in innovation while being nurtured and encouraged by faculty, management and industry experts.

The Institute aims to be the hub of innovative and high impact ventures in social, educational, commercial and other domains. It hopes to bring forth a revolution in how and what students learn and achieve while in college.

Other activities deepen the overall understanding of the students on different concept of knowledge creation.

Awareness meets, workshops, seminars, guest lectures on Entrepreneurship, placement, patent, and ICT enabled facilities are created to directly interact with outstanding entrepreneurs excelling in their field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

31

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://www.kbpislampur.com/allsubfiles/research/GuideResearchChartwise.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC, Maharashtra Andhashradha Nirmulan Samiti and different Government offices, and NGOs organize several social awareness rallies, Vivek Vahini, voter enrollment campaigns, blood donation, tree plantation, environment awareness activities are a few examples of different extracurricular units of the college. The college has signed MoUs with social organizations such as MANS and Vidrohi Sanskritik Chalval to organize different activities.

NSS unit organize different social, environmental, and other creative activities in the adopted village. Different social and special camp activities are organized by the unit. Relief activities during flood in the month of July and August are conducted by the students, faculty, and other stakeholders of the college.

Faculty, students, and Alumni of the college participated in a few activities to enlighten the general public on the issues of superstitions, environment etc.

The Vivek Jagar Munch which always engaged with to create rational attitude among students and different sections of society through activities such as lectures on issues like matching horoscope, journey to the universe, before visiting astrologers, etc., street plays, skits and short plays which promote scientific temperament among students and make them aware about various anti-superstitions. The 'Vivek Vahini' helps students to develop their overall personality through various skill enhancing activities and extension programmes. The Savitribai Phule Yuvati Munch is engaged with various activities

concerning gender issues in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3240

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure to run the daily routine of the teaching-learning practice and other activities. 35 classrooms are available for teaching for part I and Part II across all programs along with 15 classrooms with LCD/LED projector and other ICT facilities for the departments. All classrooms and college campus has Wi-Fi facilities for all students and faculty. Two seminar halls are available at the campus with audio-video facilities to conduct general activities of the college. 21 laboratories facilitates various departments to conduct practical works. The details of labs: 5 for Chemistry, 2 for Physics, 2 for Biotechnology, 2 for Botany, 7 for Computer Science, 1 for Microbiology, 1 for Mathematics, 1 Language lab, 1 E-Commerce lab, 1 for Geography and 1 for Psychology. The central library of the college has more than 80000 books along with a reading room for students. A few departments have departmental libraries. All laboratories are furnished with necessary and adequate equipment and instruments. Consumable items are purchased as per requirement and demand. Besides, preserved specimen of plants and animals, permanent slides, charts, models etc. are also kept at the disposal of students to facilitate teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1nqgBxf2mdAAphNSrjjvpZbyleywiRpY/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

1. The college has a spacious gymkhana hall.
2. Two kabaddi grounds.
3. One long jump pit, and basketball ground.
4. The college creates linkages and MoUs to avail playgrounds and running tracks.
5. The college has adequate instruments for different games.
6. The first-aid box is updated after expiry of ointments.
7. The gymkhana hall is equipped with instruments such carom, chess, mallakhamba, rope mallakhamba etc. for indoor facilities.
8. There are 50 wrestling mats.
6. There is yoga course for students.

Cultural Unit:

1. A special room for cultural activities.
2. Musical instruments such as Tabla, Harmonium, Dholki are there to rehearse variety of activities.
3. A sound system to create a desired sound effect.
4. As and when needed, alumni as well as professional musicians, choreographers are invited from outside to train and help student artists to perform better at different competitions.
5. Special budget is reserved for these activities and incentives such as concession from attending lectures, extra guidance for covering their syllabi is taken care of. The chairman of the cultural committee monitors the activities of the cultural unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Welcome to KBP College Islampur (kbpislampur.com)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3557974

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- VidyaSagar is Online library management software specially

designed for educational institutes. All useful features for day to day work of any college library are available in this software.

This software includes facilities like

- Acquisition
- Cataloguing
- DDC classification
- Digital library
- Circulation
- User Management with different roles
- Fine management
- Reporting
- Departmental Libraries
- Barcode Printing and rendering

Useful Reports :-

- The following reports are generated
- All reports useful for Librarian, Principal, College office and readers are available.
- Accession Register, Purchase register, Circulation reports, Member list, Library Usage, Dues, Stock checking, etc.

Barcode Reading/Printing:-

- Barcode label for each book and member cards.

Library attendance :-

- Can be marked with this software

Special Android app available for OPAC:-

- VidyaSagar mobile app is available for students and employees.
- Name of ILM Software -Easy and Useful Vidyasagar Software.
- Nature of automation (fully or partially) -Fully
- Version-4.0
- Year of Automation -2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vidyasagar4.easyanduseful.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

78438/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34720

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The administrative office, library, labs, and departments are fully equipped with IT facilities and provided with 24x7 Wi-Fi facilities at the campus with 30MBPS. The facilities are updated as per the requirements submitted by the faculty and the students.
2. The administrative office and the library are fully computerized.
3. There are 232 computers, reprography machines, printers, LCD projectors and other IT facilities.
4. The institution has appointed a technician to take care of IT facilities. Inverters are installed at various places for backup.
5. The technician updates all computers with anti-virus as and when necessary on the demand of the persons who are entrusted with the custody of the computers. A due care is taken while purchasing computers that the vendor provides it with licensed copies of Windows and required software.
6. The ILMS software: 'Easy and Useful' and INFLIBNET are kept updated annually by paying annual subscription fees and annual maintenance charges to the service providers. The computer technician updates the computer laboratories by installing required applications and software. To meet the demand of internet connectivity, besides the Swami Wi-Fi with the speed of 50 MBPS, 3 BSNL and 5 Jio modems are also purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kbpislampur.com/allsubfiles/library/infrastructure.html

4.3.2 - Number of Computers

283

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	-------------

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

570237

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution plans and executes the systems and procedures for maintaining and utilizing the facilities in the college. The maximum use is achieved through the planning. The teaching learning process and other activities are conducted through the procedure.

Classrooms: The time-table committee specifies distribution of

classrooms by taking into consideration the strength of the classroom and number of students admitted. The classrooms are swept every day. The classrooms are provided with limited Wi-Fi access.

Laboratory:

There are 21 laboratories across all departments. The departments maintain the labs as per the procedures of maximum uses of laboratories and resources.

Library:

Library provides open access for all stakeholders. The library collects a list of books to be purchased from the concerned heads & committees; Stock verification of the books is done periodically. Anti-fungus treatment and library disinfection is done every year.

Gymkhana:

Gymkhana prepares the timetable for all students to use maximum facilities of the gymkhana. Director of Gymkhana along with other faculty avails all facilities to the students.

Computers:

There are 283 computers installed at various departments, office, computer laboratories. The institution has appointed a technician to look after all computers and other IT facilities.

Support Services:

The institution patronizes various co-curricular and extracurricular activities. There is a separate common room for girls. Washrooms, toilets and urinals are regularly kept clean.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1985	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
33	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://docs.google.com/document/d/1CytgKZC_ShNfVd55YlApABEG6TCHy6An/edit?usp=share_link&oid=102983736936724876947&rtpof=true&sd=true
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5981

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5981

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

175

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students, as committee members, are given exposure to involve in administrative, co-curricular and extracurricular activities. They actively participate in committee meetings. The students are

given an opportunity to engage in various academic, administrative, co-curricular, and extracurricular activities. In the current academic year, the student council is established through a formal procedure. Six meetings are conducted of the students' council to receive the constructive instructions and feedback from the students. Students suggested different improvements at several academic, administrative, and other activities. The initiatives of skill oriented courses, digital library, coolers of drinking water, separate entry for girls in the classrooms, programs on career guidance, separate window for scholarship administration, organization of cultural event, amusement park, and facility of dining hall are a few suggestions made by students' council and incorporated by the college administration. The continuous dialogue with the students helps college to improve the overall performance of the institution and to create various services in the campus. The Annual Cultural Meet is a major activity organized by the Students' Council, which includes a variety of subject-based exhibitions, food-festival, different competitions etc. Students' council also organizes 'Karmaveer Saptah' on the eve of the birth anniversary of Padma Bhushan Dr. Karmaveer Bhaurao Patil.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1RdTKK6fhLt_giCOjLTgaofl8FdM0IcZa/edit?usp=share_link&oid=102983736936724876947&rtpof=true&sd=true
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

109

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was registered, under the provisions of Article 18 of Bombay Public Trust Act, 1950. The contribution of the alumni in terms of support services is worth noticing. Various activities and programmes are successfully carried out with the help of the alumni. In 2021-22, Alumni Association organized Annual Alumni Meet to felicitate the Alumni and receive feedback for constructive development of the college. Mr. Annasaheb Chavan, deputy collector, was the chief guest and former principal of the college Mr. V. B. Saynakar was the chairperson. 256 students participated in the meet and donated an amount to the association for the development of support services.

The college celebrated 2021-22 as the diamond jubilee of its establishment. All stakeholders participated in several activities organized by the college. Alumni Association organized a cultural program of alumni, as the college has great alumnus who are artists, singers, dancers, to celebrate the event. The association sold the tickets of the program and earned Rs. One Lakh twenty thousand. All alumni denied to receive the remuneration though college offered an honorable amount considering their contribution in the respective field. All departments organized alumni meet on different occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves Principal, Vice Principal, Head of the departments, convener of different committees, CDC, Teaching-staff, IQAC committee, non-teaching and supporting staff, Students' Council, student representative (C.R.), stakeholders, alumni.

The principal administers the mechanism regarding administration and academic process. The vision of the college is "Welfare of the masses through quality education" reflects at every single stage of college administration. It also ensures proper functioning of the policies, rules and action-plans of the college towards the upliftment of masses of the vicinity. There are 65 committees in the college to govern, plan, and execute the vision/mission of the college. Principal maintains the continuous dialogue with all stakeholders as the chief administrator of the college. Mahatma Phule Shikshan Sanstha gives valuable and constructive instructions to the college management through the Chairman, Vice Chairman, and the General Secretary. The adequate representation of management on IQAC and CDC nurtures the academic and excellence among the administrative units of the college. Students' representation on different committees enables college to receive productive feedback of the students. Commencement of new programs like M. A./M. Sc. in Geography, B. Sc. IT, B. Com. IT proves the mature and constructive governance of the institution in tune with the vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management of the Mahatma Phule Shikshan Sanstha is the mother and highest authority to finalize the decisions and policies of the college. Principal of the college, through administrative dialogue with all stakeholders, monitors the administration of the college. Principal, as the chairman of IQAC and other committees, secretary of CDC, and key personnel of the college supports all activities of the college with innovative ideas, effective leadership, and positive dialogue in a democratic atmosphere. The management supports all activities with full support and guidance to all.

Case Study:

The college celebrated the diamond jubilee year in 2021-22. Principal held a meeting with all faculty, students' council and administrative staff of the college to celebrate the diamond jubilee with innovative programs that will make it memorable and contributory year in the development of college. The feedback, instructions, and views of all were conveyed to the management and a separate meeting was held with management to explain all activities with financial and other important details.

Management approved all the programs and activities planned by the college and a comprehensive committee was established comprising all stakeholders like faculty, members of management, administrative staff, students, alumni etc. The committee monitored all the activities of diamond jubilee of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares perspective plan or academic calendar every year through extended discussions, reflections, reviews, and considerations of the faculty, students, administrative office and management. All prospective plannings of the departments, committees, office, and activities are thoroughly discussed and after receiving the wide instructions from the stakeholders the execution commences.

The perspective plan or academic calendar of the institution has the planning to organize different activities on National Education Policy to inculcate the concept and to begin a creative flow of ideas and activities in the institution. While discussing the idea in the meeting of IQAC, it is decided to organize a national seminar on introductory ideas of the NEP. Through a discussion with staff a committee comprising members from all faculties in the college was formed and the works allotted accordingly.

The guidance of Hon. General Secretary Mrs. Saroj Patil helped a lot to form a link for the national conference with the Yashwantrao Chavan Centre, Mumbai. An amount received from the centre to run the activity.

The national conference entitled "National Education Policy 2020: Reformation and Preparedness" was organized having the participation of all stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following are major organs of the institution. Mahatma Phule Shikshan Sanstha, highest body at the institutional level through MC, makes and governs various policies and procedures regarding

infrastructural development, financial assistance, various policy decisions, strategic planning etc.

College Development Committee, highest governing body at the college level, prepares the budget, recommends the management regarding recruitment and guide overall academic progress.

Internal Quality Assurance Cell, principal functional body at the college level, monitors the functioning of all other committees and keeps coordination for quality assurance. It monitors to initiate new courses and programs, co-curricular, extracurricular activities, annual days, alumni engagement, examination, admission, to prepare AQAR, SSR, to collect feedback, to conduct SSR, different audits, to nurture research atmosphere, and all other activities.

Statutory and Functional Committees administers Curricular, cocurricular and extra-curricular activities.

College Administration is monitored through office by registrar. Service Rules, Procedures, and Recruitment: Recruitment of Teaching and non-teaching staff is made as per the rules, regulations and procedure of the Government of Maharashtra and Shivaji University and UGC rules. It follows the PBAS and ASAR of the affiliated university for the promotion of teachers under CAS and conducts the promotion process through confidential reporting of non-teaching staff.

The Principal is the head of college administrative and Head of the departments, committee coordinators, registrar in the college are a few decentralized units for dynamic and progressive administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management and the college have several welfare measures for well-being of teaching and non-teaching staff.

1. Welfare measures by the Management: best faculty award, promotion through proportionate method and procedure, fair appointments, sanction of different leave for personal professional development, continuous dialogue with faculty to enrich the performance.
2. Financial assistance/loans for various reasons by "Shahu Sahakari Patsanstha, Islampur" such as personal loan, emergency loan, Jeevan Rakshak Yojna etc.
3. Compassion principle in recruitment of non-teaching staff: The management offers job to one of the family members after sudden death of the staff in service.
4. Welfare measures by the Institute:
 1. Financial assistance to attend the conference and seminars.
 2. Group insurance scheme for the students, staff as well as parents is adopted as per Shivaji University, Kolhapur Guidelines.
 3. Our staff has facility to take various types of leaves Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Duty Leave, On Duty etc.
 4. The institution provides Uniform to Class IV employees.
 5. All other government facilities such as provident fund loan are made available to our staff.
 6. Deputation of staff for faculty development programme.

7. Group insurance scheme offered from Bank of Maharashtra for the staff is adopted as per Bank of Maharashtra Guidelines.
8. Felicitation of staff by Sanstha and Staff Academy.
9. Salary Certificates are issued to get them other financial support.
10. Internet and library facilities are freely availed to staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

70

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

2021-22 Performance appraisal system for teaching and non-teaching staff is practiced as per the guidelines of UGC, State Government and affiliating University. For teaching staff, Annual Self-Appraisal Reports (ASAR) are collected and scrutinized by

IQAC and Scrutiny committee. For non-teaching staff, Annual Confidential Reports are maintained by office to measure the performance for the promotion of non-teaching staff.

Annual Self-Appraisal Reports (ASAR) :

The college collects PBAS and structural feedback from students on teachers through the separate committee. The feedback is further analyzed by the committee and necessary suggestions are made to the teachers for improvement. Principal monitors the entire procedure of collection, analysis, action taken report etc.

Feedback:

The feedback on teachers is received by the students. The feedback analysis, suggestions to faculty, and action taken is practiced.

Performance Appraisal System for non-teaching staff: Confidential Reports:

The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed and verified by the Registrar and is reviewed and signed by the principal. Moreover, the principal, vice principal, management, faculty also provides their valuable instructions to the non-teaching staff.

Suggestion Box:

Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for their overall improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows all the rules, regulations, and guidelines of financial management and audits of Government of Maharashtra, Shivaji University, Kolhapur, and UGC. The daily transaction of credit and debit is maintained by a separate audit personnel. An expenditure incurred by crossed cheque is duly signed by the principal of the college & the general secretary of Mahatma Phule Shikshan Sanstha. Monthly Trail Balance is prepared and submitted to Sanstha Office.

Internal Audit:

The internal audit is carried out by the auditor of the management periodically within every financial year. All the expenditures are assessed on the basis of guidelines of different sanctioning authorities at the time of expenditures.

External Audit:

At the end of each financial year, the external audit is carried by the authorized Chartered Accountant appointed by the parent institute at the end of the financial year. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and by the Auditor General of the State periodically. Different grants received by the Shivaji University are assessed by the University within its own audit administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds from government of Maharashtra, UGC, Shivaji University, ICSSR and other government agencies along with salary and other grants. The institution commences different professional and short-term courses to generate the funds for the overall development and to meet the financial resources. The collection of fees like: library, laboratory, gymkhana, magazine, examination is the source of funds along with different grants of government. The grants received from Shivaji University to organize workshop, seminar, to conduct the regular activities of NSS, Lead College activities avails to run the maximum co-curricular activities. Different departments and faculty submit different proposals to different agencies and government bodies to receive the funds.

Optimal utilization of resources:

The annual budget of every year is prepared and approved by CDC and management of MPSS. All departments and units prepare their budget at the beginning of education year and submit to the office. Purchase committee of the college follows standard protocol and procedure for all kinds of purchase. Expenditure on curriculum and extracurricular activities is as per the planned budget. Resources generated from self-financing and professional courses are used for salaries and other expenses. The institution along with the discussion and guidance of MPSS efforts to spend the financial resources on all parameters of institutional development such as library, gymkhana, office, maintenance, salaries of non-aided courses and temporary administrative personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The current academic year has become a milestone in the development of quality assurance thorough IQAC as the college reaccredited by NAAC with A grade CGPA: 3.17. There is great contribution of IQAC in achieving this. The key strategically and process based contributions of IQAC are:

1. Submission all required documents like AQAR, SSR, IIQA etc. to complete the procedure of NAAC accreditation.
2. Completion of the peer team visit and presentation of college.
3. Formation of different committees and work allotments to complete the accreditation.
4. IQAC prepared a holistic plan for next five year soon after the peer team visit.
5. Organization of different workshops along with other departments in the college.
6. Organization of national seminar on National Education Policy: 2020 -Reformation and Preparedness to ice-break the discussion on the policy among the faculty.
7. Formation of different committees for next academic year and discussion, meetings, executions, and guidance on the different parameters.
8. Completion of the entire process of Academic Audit of the Shivaji University, Kolhapur.
9. Organization of faculty training workshops on different aspects of the NAAC accreditation.
10. Submission of AQAR 2020-21.
11. To boost the academic and other activities for holistic development of the college.
12. To conduct regular meetings of IQAC and to present the minutes to CDC and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through the discussions with different stakeholders along with the Peer team visited the college, significantly contributed a minor and major changes in TLP. Meetings with the student and faculty and their feedback the IQAC stepped a few fundamental changes in the ILP. Feedback and online teaching play important role during the year. All authorities concentrated on online TLP.

Example 1: Online Assessment: On reviewing the government and university instructions and need of the hour during pandemic, the college decided to conduct different modes of objective and online assessments of the students to practice them the online assessment of the university. The college facilitated the faculty with ICT tools to enhance the online assessment. Google form, kahoot and few other online are used for the purpose.

Example 2:

Implementation of OBE: The college initiated the process to understand the NEP and its prospective impacts on HEIs. On considering the discussions, feedback and government and UGC guidelines, it is decided by the institution to organize different kinds of activities on Outcome Based Education as the key term of probable changes in higher education. IQAC, CDC and management decided to organize the conferences, seminars, and workshops on different aspects on NEP. One national conference on NEP and its implementation was organized in the college during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kbpislampur.com/allsubfiles/aboutus/Organogram.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution, to promote gender equity among students, to make girls competent to face different challenges in life, organizes several activities through different committees and platforms. Savitribai Phule Yuvati Manch is established by mother institute of Mahatma Phule Shikshan Sanstha with its resolution having several objectives of Womens stakeholders. It organises programmes such as celebration of International Women's Day, Savitribai Phule Birth Anniversary, invited talks, etc. Through such activities, the manch successfully inculcates awareness

about gender equity, self-esteem etc. The manch organizes Female Health Awareness Programmeby inviting doctors on the campus. The programme helps to create awareness about health related issues that comes along with coming of age of girls. Health Camp checks blood group and haemoglobin of the girls.

Sexual Harassment Prevention Committee, Anti Ragging Cell, and SPYMreceivecomplaints in this direction and take prompt actions to deal the issues of girls. The institution has displayed anti ragging policies at conspicuous places in the college. Display of these policies also helps to create awareness among students about gender equity.

The Institution organizes various co-curricular activities in the college throughout the year. There is special focus to organize a few activities based on the gender equity promotion. For example, essay competition, rangoli competitions are organized wherein gender equity is one of the themes.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/13BCPRI4MAXDNGEguPmKalWhV5xi8m6ie/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/13BCPRI4MAXDNGEguPmKalWhV5xi8m6ie/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	---------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

- Solid waste management

The litter, cleaned and gathered at a place by peons, further degradable waste is collected in a compost pit and non-degradable waste is collected by Municipal Corporation. There are dust bins at different places in the campus.

- Liquid waste management

Liquid waste of urinals and girls hostel is managed through proper drainage system. Liquid waste which is not possible to recycle is drained to municipal drainage system. Waste water is drained to trees in the campus.

- Biomedical waste management

Department of biotechnology collects biomedical waste and disposed of according to the rules and regulations.

- E-waste management

The E-waste such as spare parts of computer is stored properly. One technician of the field is appointed to look after the waste management. Repairable computers are repaired and reused. Non repairable monitors, CPUs, electronic devices and scrap materials are sold to scrap dealer for further recycling and appropriate disposal.

- Hazardous chemicals and radioactive waste management

Chemicals used in laboratory of department of chemistry are collected by the waste collection vehicle of the Municipal Corporation according to MoU between college and corporation. Less hazardous chemicals are immersed deep into soil behind the laboratory through a pipe line. There are no radioactive wastes in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is established after the great educationist Dr. Karmaveer Bhaurao Patil who worked entire life to provide education to the needy people and the mother institution of the college is named after another great socio-cultural and religious reformer Mahatma Phule who inscribed the equity, justice, tolerance, harmony among all classes of the society. The library continuing the same legacy is named after another great social reformer Maharshi Vitthal Ramji Shinde. Under the leadership of socio-political thinker and educationist Dr. N. D. Patil, the institution honestly follows the legacy of the great social reformers.

The institution is located at a place where cultural and religious diversity is a distinctive feature. The students from different cultural, religious, and socio-economic background come to the institution.

Co-curricular activities through NSS and NCC facilitate students to participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures. The enrolled students of these units attend university, state and national camps organized by university, state and central government. The students live with other regional, linguistic, religious, and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution works in the line of Constitutional values and ethics. The students are sensitized through the prescribed and mandatory syllabus comprising a course entitled 'Democracy, Election, and Good Governance' democratic values, rights and duties of individuals and responsibilities of citizens at first

year across all disciplines. The celebration of 'Constitution Day' on every 26th November through activities like invited talks of judicial staff of Session Court for students and teachers. The collective or group reading of the Preamble, constitution rally inculcates democratic values. Activities like Sanvidhan Jagruti Mahotsav (Constitutional Awareness Drive) in month of November organized under MoU of college with social NGOs like MANS, VivekVahini also helps to sensitize the stakeholders. The department also organizes the Sanvidhan Gaurav Pariksha (Exam on Indian Constitution) every year through a collaboration with Phule Ambedkar Tatvdnyan Sanstha, Nashik (Satyashodhak ChatrapatiDnyanpith).

Celebration of various constitutional days aims to sensitize students and staff on this line. Voter Registration Day, Social Justice Day, Press Day, Republic Day, Independence Day, Raajbhasha Din, National Science Day, Birth Anniversary of Dr. Ambedkar, National Unity Day, Rashtriya Ekta Din, Gandhi Jayanti, Human Rights Day, NCC Day, National Integrity Day, etc. are celebrated with guest lectures, workshops etc to inculcate the values and principles of the same among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Etm0Eqiv_CeL6tj54FN-ZOHRMZnN09V/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Etm0Eqiv_CeL6tj54FN-ZOHRMZnN09V/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an aim to remember and to make present generations aware about the sacrifice and contribution of the great personalities, the institution celebrates their birth and death anniversaries in the college. The institution celebrates Birth Anniversary of Karmaveer Bhaurao Patil as an annual festival of the college after whom the college is named. Entire Week from 22nd September to 30th September of every year is celebrated as Karmaveer Saptaha. Several activities are organized by the students in each class of the college. Elocution competition, class decoration, social activities, help to needy people, blood donation camp, Tree plantation, College Clean Programme, Student Cultural Activities, Invited Talks on Education and certain themes, Book Donation, etc.

Instead of birth anniversary of Karmaveer the institution celebrates following days to inculcate different values, approaches, skills, and awareness among the students by organizing traditional day, workshops, practical sessions, guest lectures, essay, elocution, and Rangoli Competitions, certificate examinations etc.

All departments celebrate the important days, national and international commemorative days related to their core areas of the subject. Events like rally, awareness program, health camp, visit to democratic offices etc. are conducted by the departments.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Karmaveer Spardha Pariksha Prabodhini

With aim to provide training, instructions, orientation on civil service preparation, our institution runs this centre. Students enroll their names and the time table of lectures and tests is prepared by the centre. The college faculty work there as teachers and instructors of different subjects. The centre prepares weekly tests on the topics taught according to the structure of MPSC. One coordinator from the faculty is appointed and coordinators with other office staff are appointed to carry out the activities of the centre. The preparations preliminary, main and interview are planned according the procedures of examinations. The centre now has its own building furnished with all necessary requirements: ICT enabled seminar hall, class rooms, hostel, and separate library.

2. VIVEK JAGAR MANCH (RATIONALITY FORUM)

With aim to enhance the understanding of the students towards democratic and constitutional values and to participate in society through outreach programmes and to provide ample space to participate in social activities, the college has MoU with MANS. Different training camps of students, removal of matted hair of Devdasi, guest lectures on different themes, activities of environment awareness, work for anti-addiction are organized through this forum.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/13JgF-x9-kwBX65VKVU8lhERE7e8k3mBO/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/13JgF-x9-kwBX65VKVU8lhERE7e8k3mBO/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Celebration of Diamond Jubilee

The college completed the 60 years of its establishment in this academic year. The college decides to celebrate this year through organization of different seminars, conferences, activities, celebrations etc.

1. Inauguration of diamond jubilee was organized. Hon. Vice Chancellor of Shivaji University, Kolhapur
2. Two national conferences were organized by department of history, geography, Sociology, IQAC on NEP, Rethinking of Indian Freedom Movement and on Contribution of Prof. N. D. Patil in Modern Maharashtra.
3. Extension activities like blood donation camp, organ donation camp, and special relief drive in flood affected areas.
4. Publication of a memoir on the college from Alumni of sixty years. Former faculty and reverend alumni have written their experiences, memories and emotions on college.
5. Cultural program of Alumni to celebrate the diamond jubilee. The ticket were sold to the general public and one lakh twenty thousand rupees were collected for the activities of Alumni.
6. Counseling help line for COVID patient was initiated by department of psychology.
7. The gymkhana organized zonal level competitions of Kabaddi of Shivaji University, Kolhapur.
8. Several activities of training to faculty and administrative personnel were organized.
9. The diamond jubilee logo was inaugurated and used on all formal documents and website of the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To comply the procedure of establishment of a comprehensive software in the college for administration, library, IQAC, Admission and audit purposes.
2. To organize inclusive extension activities through NSS, NCC, and other committees of the college.
3. To organize different activities for Slow and Advance learners and Mentor-Mentee.
4. To enhance student centric methods in daily teaching learning practice.
5. To organize training programs for teaching and administrative staff of the college.
6. To maintain the college website live and dynamic.
7. To apply for grants to various government agencies and NGOs.
8. To make efforts to receive the financial assistance from Individuals, CSR funds, philanthropists and sign MoU.
9. To establish incubation centre.
10. To augment infrastructural facilities in the college.
11. To mature library in the terms of digital library, regular access, online access, book bank and other schemes.
12. To avail different government, non-government, individual, and other scholarships and aids to students.
13. To organize different capacity building and skill enhancement activities.
14. To organize the conference/seminar on NEP:2020.
15. To complete the procedure of academic audit of Shivaji University, Kolhapur.
16. To avail the facilities of Karmaveer Competitive Centre to more students.
17. To enhance the ICT, MIS and other digital services in teaching, learning, and administration.