



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Karmaveer Bhaurao Patil college, Urun-Islampur</b>
• Name of the Head of the institution		<b>Dr. Nitin Shivajirao Shinde</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>02342299472</b>
• Mobile no		<b>9860438208</b>
• Registered e-mail		<b>kbpislampur@gmail.com</b>
• Alternate e-mail		<b>nsshinde66kbp@gmail.com</b>
• Address		<b>Bahe Road, Islampur</b>
• City/Town		<b>Islampur, Tal-Walwa Dist-Sangli</b>
• State/UT		<b>Maharashtra</b>
• Pin Code		<b>415409</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Semi-Urban</b>

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University Kolhapur
• Name of the IQAC Coordinator	Dr. Pramod Akaram Ganganmale
• Phone No.	02342299472
• Alternate phone No.	02342299472
• Mobile	8600424393
• IQAC e-mail address	iqackbp1961@gmail.com
• Alternate Email address	pramodganganmale@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.kbpislampur.com/">https://www.kbpislampur.com/</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.kbpislampur.com/allsubfiles/academic/academiccalendar.html">https://www.kbpislampur.com/allsubfiles/academic/academiccalendar.html</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70	2003	16/09/2003	15/09/2008
Cycle 2	B	2.49	2013	25/10/2013	24/11/2018
Cycle 3	A	3.17	2021	25/11/2021	15/10/2026

### 6.Date of Establishment of IQAC

03/12/2003

### 7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NAAC	GRANTS FOR CONFERENCE	NAAC	2022-23	30000
SHIVAJI UNIVERSITY	CONFERENCE	SHIVAJI UNIVERSITY	2022-23	25000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>55000</b>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
The college completed the Peer Team Visit of NAAC and Reaccredited with A grade.		
The IQAC initiates the skill, value, and add on courses in the college as per NEP.		
IQAC suggested different infrastructural development of the college required for Peer Team Visit.		
Quality initiatives to enhance the teaching learning practices as per NEP guidelines of UGC, Shivaji University, and State Government.		
Enhancement of ICT facilities and upgradation of existing software to enhance the administrative, teaching, learning, and online services of the college.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To comply the procedure of establishment of a comprehensive software in the college for administration, library, IQAC, Admission and audit purposes.	The college purchased comprehensive management software for all administrative works of the college as well as the data collection for NAAC accreditation.
To organize inclusive extension activities through NSS, NCC, and other committees of the college.	NSS and NCC units organized several kinds of activities in college campus and as extension activities.
To organize different activities for Slow and Advance learners and Mentor-Mentee.	Faculty and departments have organized different activities for slow and advance learners through mentor mentee scheme.
To enhance student centric methods in daily teaching learning practice.	Faculty enhanced the use of ICT and online methods for daily teaching learning practices such as: online tests, exams, notes etc.
To organize training programs for teaching and administrative staff of the college.	IQAC, staff academy, and Faculty Development Cell organized different programs to train the faculty and administrative staff on use of software, LMS, Library systems, NEP etc.
To maintain the college website live and dynamic.	All necessary components are displayed at college website.
To apply for grants to various government agencies and NGOs.	College received the grants from NAAC, ICSSR, Shivaji University and Indian Knowledge System unit of AICTE.
To make efforts to receive the financial assistance from Individuals, CSR funds, philanthropists and sign MoU.	Students, college, and faculty received several amounts from individuals and other donors to administer different activities.
To establish incubation centre.	College established Incubation centre to organized different activities. Several students are facilitated for start-ups.

To augment infrastructural facilities in the college.	Several infrastructures are augmented in the college such as computer labs.				
To advance library in the terms of digital library, regular access, online access, book bank and other schemes.	Library initiated the library software to facilitate the students with different online facilities and digital library.				
To avail different government, non-government, individual, and other scholarships and aids to students.	Several students are availed with different scholarships.				
To organize different capacity building and skill enhancement activities.	Departments organized different activities to inculcate different skills among the students.				
To organize the conference/seminar on NEP:2020.	IQAC organized two national seminar/Conference on NEP and accreditation of HEIs.				
To complete the procedure of academic audit of Shivaji University, Kolhapur.	The college completed the academic audit administered by Shivaji University, Kolhapur and entitle with A+ grade.				
To avail the facilities of Karmaveer Competitive Centre to more students.	The facilities of Karmaveer Competitive centre are extended to more and more students of the college.				
To enhance the ICT, MIS and other digital services in teaching, learning, and administration.	The remarkable achievement is achieved in establishment of MIS software for daily administration of the college.				
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>28/06/2024</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	28/06/2024
Name	Date of meeting(s)				
College Development Committee	28/06/2024				

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/02/2024

#### 15. Multidisciplinary / interdisciplinary

It's excellent to see the institution embracing the multidisciplinary approach outlined in the National Education Policy (NEP). By offering academic programs from diverse faculties such as Arts, Commerce, and Science, including Bachelor of Computer Science, Bachelor of Business Administration, and B. Sc. IT, the institution is aligning itself well with the vision of providing a comprehensive education to its students. Furthermore, the addition of 32 skills, vocational, and value-added courses demonstrates a commitment to providing students with a well-rounded education that goes beyond traditional academic disciplines. This approach not only enhances students' knowledge and skills but also equips them with practical abilities that are valuable in today's job market. The institution's affiliation for multidisciplinary and interdisciplinary faculties, such as Public Administration, Yoga, and Logic at B. A. II level, is a step in the right direction towards achieving holistic education. This move not only enriches the curriculum but also fosters a broader understanding of various subjects among students. As the institution continues to align itself with NEP guidelines and works towards becoming a holistic multidisciplinary institution, it is essential to ensure that the implementation is in line with the directives of the University, State government, and UGC guidelines. Collaboration with these stakeholders will facilitate the smooth transition and evolution of the institution towards its desired goal. Overall, the institution's commitment to multidisciplinary education and its efforts to adhere to NEP guidelines are commendable, and it is poised to make significant strides in providing quality education to its students in the future.

#### 16. Academic bank of credits (ABC):

The institution's initiative to fulfill the requirement of the Academic Bank of Credit (ABC) by adhering to the guidelines of Shivaji University, Kolhapur (SUK) is commendable. By creating a link to register all students of the college on the Academic Bank of Credit website, the institution is taking proactive steps to ensure compliance with SUK regulations and UGC guidelines. The Academic Bank of Credit serves as a platform for the accumulation and transfer of academic credits earned by students across different courses and institutions. By registering students on this platform,

the institution is facilitating the seamless transfer of credits, thereby promoting academic mobility and flexibility for students. It's crucial that the institution ensures that its actions align with the regulations of the affiliating university (SUK) and the guidelines set forth by the University Grants Commission (UGC). This will help maintain the integrity and validity of the credit transfer process while also upholding the standards of higher education. Furthermore, by embracing initiatives like the Academic Bank of Credit, the institution is contributing to the larger goal of promoting transparency, accountability, and efficiency in the higher education system. This move will benefit students by providing them with greater flexibility in designing their academic pathways and pursuing interdisciplinary learning opportunities. Overall, the institution's commitment to implementing the Academic Bank of Credit initiative in accordance with SUK regulations and UGC guidelines demonstrates its dedication to enhancing the quality and accessibility of higher education for its students.

#### **17.Skill development:**

It's impressive to see the institution's comprehensive approach towards skill development and value addition for students across all faculties and programs. The structured implementation of 32 Skill, Vocational, and Value-added courses, each comprising two credits (equivalent to 30 hours), demonstrates a commitment to enhancing the overall educational experience. The management's approval of these courses, along with the requisite endorsement from the Internal Quality Assurance Cell (IQAC) and College Development Committee, underscores the careful planning and execution involved in this initiative. Moreover, adherence to university norms regarding the Board of Studies (BoS), final examinations, internal assessments, and other academic procedures ensures the credibility and standardization of these courses. The range of vocational courses offered reflects a diverse array of fields, catering to various interests and career paths. From Heritage Tourism to Cyber Security Essentials, these courses not only impart practical skills but also foster critical thinking, problem-solving, and a broader understanding of societal issues. Furthermore, the inclusion of value-oriented courses such as Personality Development and Interview Skills, Rationalism and Scientific Attitude, and Gender & Society underscores the institution's commitment to holistic development, nurturing not just professional competence but also ethical values and social responsibility among students. The institution's aim to seek approval for these courses from Shivaji University in alignment with the National Education Policy (NEP) guidelines signifies a forward-looking approach towards educational reform and

accreditation. This step not only ensures recognition and standardization but also facilitates credit transfer and mobility for students across institutions. Overall, the institution's initiative to offer a diverse range of skill, vocational, and value-added courses, coupled with efforts to align with NEP guidelines and seek university approval, reflects a proactive stance towards enhancing the quality and relevance of education for its students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution's initiative to understand and incorporate the Indian Knowledge System (IKS) guidelines of UGC and other authorities is creditable. With Shivaji University introducing topics of IKS in the syllabus of all courses across all programs, the college's decision to delve deeper into local knowledge related to India's past wisdom is timely and significant. By instructing all departments to scan local aspects related to the broader theme of the Indian Knowledge System, the institution is taking proactive steps to integrate indigenous perspectives into its curriculum. This approach not only enriches the educational experience for students but also contributes to the preservation and promotion of India's rich cultural heritage and intellectual traditions. The process of identifying and incorporating local knowledge into academic courses or programs demonstrates a commitment to contextualizing education and fostering a deeper understanding of India's diverse heritage. By exploring themes such as traditional practices, indigenous technologies, cultural customs, and philosophical insights, the institution has the opportunity to offer unique and relevant learning experiences to its students. Furthermore, the gradual development of these courses based on local knowledge reflects a thoughtful and organic approach to curriculum development. As these initiatives evolve, they have the potential to become integral components of the institution's academic offerings, contributing to a more comprehensive and inclusive educational framework. Overall, the institution's commitment to exploring and integrating local knowledge within the broader context of the Indian Knowledge System aligns with the principles of educational equity, diversity, and cultural preservation. By embracing indigenous perspectives, the institution can enrich its educational landscape and empower students to engage critically with their cultural heritage and intellectual legacy. It's excellent news that the Ministry of Education and the All India Council for Technical Education (AICTE) through the Indian Knowledge System (IKS) division has awarded a research project to Dr. Pramod Ganganmale. The project aims to study the knowledge system of salt production from the soil, highlighting



the importance of indigenous knowledge in addressing contemporary challenges. The grant of Rs. 585,000 for this research project underscores the recognition and support for initiatives that explore traditional knowledge systems and their relevance in today's context. Dr. Pramod Ganganmale's leadership in this research endeavor signifies expertise and dedication to advancing understanding in this field. The involvement of several students and researchers in internships, training programs, and other research initiatives associated with the project demonstrates a collaborative approach to knowledge generation and dissemination. These opportunities not only contribute to the advancement of scholarly inquiry but also provide valuable experiential learning opportunities for participants. By focusing on salt production from the soil, the research project sheds light on a crucial aspect of traditional knowledge that has practical implications for agriculture, industry, and environmental sustainability. Through systematic study and documentation, the project has the potential to uncover insights that can inform policy, practice, and innovation in relevant sectors. Overall, the grant of this research project signifies a significant investment in promoting the study and preservation of indigenous knowledge systems. It reflects a commitment to fostering interdisciplinary research, capacity building, and innovation in alignment with the goals of the Indian Knowledge System division, the Ministry of Education, and AICTE.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college's commitment to thoroughly record, display, and inculcate the outcomes of its courses among students demonstrates a proactive approach to ensuring quality education and transparency in the learning process. By planning various academic, curricular, and co-curricular activities aimed at attaining these outcomes, the institution is fostering a holistic learning environment that goes beyond traditional classroom instruction. Faculty orientation on the outcomes of courses at the beginning of the academic year is essential for ensuring that teaching-learning activities are aligned with the desired learning objectives. This proactive approach empowers faculty members to design their instructional strategies and assessments in a manner that facilitates the achievement of course outcomes. The college's decision to display the outcomes on its website and at conspicuous places within the campus reflects a commitment to transparency and accountability. By making these outcomes readily accessible to students, faculty, and other stakeholders, the institution is promoting a culture of continuous improvement and accountability in its educational programs. Compliance with outcome-based education principles not only enhances

the quality and relevance of education but also ensures that students are equipped with the knowledge, skills, and competencies needed to succeed in their academic and professional pursuits. By embracing outcome-based education, the college is positioning itself as a leader in educational excellence and innovation. The faculty's preparation of attainment reports adhering to the outcomes of programs and courses is a crucial step towards assessing the effectiveness of the educational process and guiding further activities for students at different levels. These reports serve as valuable tools for evaluating the extent to which students have achieved the intended learning outcomes and identifying areas for improvement. By systematically documenting the attainment of learning outcomes, faculty members gain insights into the strengths and weaknesses of their instructional methods, curriculum design, and assessment strategies. This information enables them to make informed decisions about modifying and refining their teaching approaches to better meet the needs of their students. Moreover, attainment reports provide valuable feedback to curriculum developers, administrators, and other stakeholders, informing decisions about resource allocation, program development, and policy formulation. By analyzing trends in student performance over time, institutions can identify patterns, assess the impact of interventions, and implement targeted strategies to enhance student learning outcomes. Furthermore, attainment reports facilitate communication and collaboration among faculty members, enabling them to share best practices, exchange ideas, and collectively work towards improving educational outcomes. By fostering a culture of continuous improvement and accountability, these reports contribute to the overall quality and effectiveness of the educational experience for students. In summary, faculty-prepared attainment reports play a vital role in the assessment and enhancement of student learning outcomes. By providing valuable data and insights, these reports inform decision-making processes and support ongoing efforts to improve the quality and relevance of education at all levels of the institution.

## **20.Distance education/online education:**

The presence of a Yashwantrao Chavan Maharashtra Open University (YCMOU) center within the college premises is a commendable initiative to extend the benefits of distance and open education programs to students, particularly those from rural areas. This center provides opportunities for students to pursue higher education and skill development programs, thereby increasing access to quality education in underserved communities. The option for regular students to complete dual degrees, one through YCMOU and

another through the regular mode of Shivaji University, offers flexibility and versatility in academic pursuits. This arrangement enables students to tailor their educational experiences to their individual needs and aspirations, enhancing their employability and career prospects. The college's intention to develop online education programs in accordance with the requirements of the National Education Policy (NEP) is timely and strategic. Online education offers several advantages, including flexibility, accessibility, and scalability, making it an ideal complement to traditional classroom-based instruction. By leveraging digital technologies and innovative pedagogical approaches, the college can expand its reach and cater to the diverse learning needs of its student population. The participation of many students in Massive Open Online Courses (MOOCs), SWAYAM, and other online courses offered by various agencies underscores the growing demand for online learning opportunities. By encouraging students to engage with these platforms, the college promotes self-directed learning, lifelong learning, and the acquisition of skills relevant to the digital age. Overall, the college's initiatives to provide access to distance and open education programs, develop online education offerings, and promote engagement with online learning platforms are aligned with the principles of inclusivity, flexibility, and innovation espoused by the National Education Policy. These efforts not only enhance educational access and quality but also empower students to thrive in an increasingly digital and globalized world.

### Extended Profile

#### 1.Programme

1.1	726
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	2998
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1529
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	1090
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	125
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	50
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	35141633
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	346
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has micro planning of all teaching learning activities at the beginning of the academic year with effective execution throughout the year. It involves:

1. Timetable Committee
2. Comprehensive Teaching Plan
3. Academic calendar of the college and departments.
4. Laboratory manuals and detailed planning.
5. Department library
6. Teaching support through different activities.
7. Bridge/Value/CoC/Skill courses.
8. Feedback
9. Induction Program
10. Faculty Introduction to Curriculum
11. Unit Tests, Home Assignments and Result Discussion
12. Departmental Reviews
13. Intra-departmental Meetings
14. Assignments and Projects
15. Guest Lectures
16. ICT Integration
17. Experiential Learning
18. Resource Utilization
19. Skill Enhancement Initiatives
20. Remedial Support
21. Mentor-Mentee Scheme
22. Extra Coaching

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Display of Academic Calendar: Academic calendar, prepared at the beginning of the semester, is prominently displayed at

various locations including the website. This ensures that all stakeholders are aware of important dates and events, fostering a holistic academic atmosphere.

2. **CIE Committee Calendar:** The CIE committee develops the calendar outlining home assignments, unit tests, and preparatory exams for all. This maintains consistency and clarity in evaluation processes.
3. **Monitoring Committee for Curricular and Extracurricular Activities:** A separate committee, monitoring curricular, co-curricular, extra-curricular, and CIE activities, contributes to the preparation of the academic calendar, ensuring alignment of activities with the institution's objectives.
4. **IQAC Monitoring and Communication:** IQAC plays a vital role in preparing and monitoring the academic calendar. Monthly planning is shared with staff through platforms like WhatsApp, enabling timely communication and coordination.
5. **Principal's Oversight:** Principal rigorously monitors the academic calendar to ensure that all activities and programs are well-organized and executed. Continuous dialogue with staff further facilitates effective administration and yields fruitful results.

Overall, this structured approach to academic planning and evaluation demonstrates the institution's commitment to maintaining high standards of education and fostering a conducive learning environment. Continuous monitoring and communication ensure smooth implementation and accountability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the**

**A. All of the above**

<b>affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>29</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>33</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>2273</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In modern education, particularly within arts, commerce, and science programs, integrating key cross-cutting issues fosters a holistic learning environment essential for addressing societal challenges.

1. **Professional Ethics:** Colleges emphasize the importance of ethical principles, which are fundamental across disciplines. In commerce, ethics ensure financial transparency; in science, they govern responsible research practices; and in the arts, they address plagiarism and representation. This focus helps cultivate integrity and accountability among students.

2. **Human Values:** Core human values like empathy, respect, and honesty are integral to nurturing conscientious citizens. The arts promote understanding through literature and culture, commerce encourages fairness in professional interactions, and science upholds truth while prioritizing human well-being.

3. **Gender Equality:** Initiatives such as the Savitribai Phule Yuvati Manch aim to dismantle gender stereotypes and promote equal opportunities. The curriculum addresses gender issues across all fields, emphasizing leadership, equal pay, and inclusivity, fostering a supportive environment for all students.

4. **Sustainability:** Courses across disciplines incorporate sustainability, encouraging environmental awareness. Arts inspire ecological reflection, commerce highlights sustainable practices, and science focuses on climate solutions, preparing students to become responsible stewards of the planet.

This comprehensive approach ensures that graduates are equipped to navigate ethical, social, and environmental challenges.



File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

256

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

977

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

## Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.kbpislampur.com/allsubfiles/feedback/General.html">https://www.kbpislampur.com/allsubfiles/feedback/General.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kbpislampur.com/allsubfiles/feedback/ATR.pdf">https://kbpislampur.com/allsubfiles/feedback/ATR.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2998

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

801

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has developed a comprehensive, supportive system to address its students' diverse learning needs. Conducting a confidential assessment at the start of the academic year to identify advanced and slower learners is a proactive step toward personalized education. Confidentiality ensures student privacy while allowing the institution to gather essential data for targeted interventions.

Submitting evaluation reports to the relevant department for further action shows commitment to using assessment data for students' overall development. Monitoring student progress and implementing activities tailored to their needs—such as extra lectures, counseling, and research presentations—demonstrates a holistic approach to student support.

Engaging students in co-curricular and extracurricular activities enhances their understanding of subjects while promoting overall personal growth. Activities like role-playing, poetry recitals, and essay writing offer opportunities for creative expression and critical thinking.

The institution's emphasis on maintaining open communication channels, such as student meetings, mentor-mentee programs, and parent meetings, creates a collaborative environment where students feel supported and heard. This continuous dialogue between faculty and students effectively addresses personal issues and grievances, contributing to a positive learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2998	125

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is deeply committed to adopting a range of innovative, student-centered teaching methods that promote experiential learning and active participation. Incorporating field visits, practical hands-on activities like star gazing, poster presentations, and role plays make the learning process more engaging and connected to real-world applications. Additionally, organizing group discussions, seminars, and departmental activities encourages students to actively participate, improving their understanding and preparation for examinations.

Research-based activities such as seminar papers, project work, and field surveys help in cultivating critical thinking and problem-solving skills. These initiatives are complemented by creative learning techniques like debates, quizzes, short films, and exhibitions. Introducing value-added courses, add-on programs, and bridge courses further expands students' knowledge and skills, making them more well-rounded and prepared for their careers.

All these efforts together create a holistic learning environment, fostering not only academic excellence but also personal growth and skill development in students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution emphasizes on ICT-enabled teaching and learning through equipping all final-year degree program classrooms with essential ICT tools like computers, projectors, and internet access not only supports the faculty but also gives students more opportunities for interactive and technology-driven learning. The availability of a lecture capture room further enhances accessibility to learning materials, allowing students to revisit recorded sessions for better comprehension.

Google Classroom, Kahoot, Testmoz, Zoom, Google Meet, and interactive boards, teachers are integrating more dynamic and flexible methods of teaching through the lessons more engaging.

Specialized facilities like the e-commerce laboratory and the language lab in the college are appropriate examples of effective ICT tools to meet the specific needs of various disciplines. These tools provide students with practical, hands-on experience in their fields, preparing them for the professional world.

The increased availability of computers, computer labs, and subject-specific applications in departments like BCS, B.Sc. IT, and BCA, as well as in geography, mathematics, physics, and chemistry, further strengthens the institution's capacity to provide a high-quality education through technology. Moreover, the library's expanded collection of e-journals and e-books ensures that students have access to a wealth of digital resources, promoting self-directed and research-based learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

125

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

125

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

83

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a comprehensive internal assessment mechanism that ensures fairness, clarity, and regular evaluation of students' progress through:

#### 1. Clear Guidelines and Criteria

- **Transparent Rubrics:** The teachers explain at the initial stage of the teaching learning process the entire process of internal and university assessment that will follow the teaching learning process.
- **Syllabus Mapping:** The outcomes of the syllabus are well discussed and explained to students.

#### 2. Regular Feedback and Communication

- **Frequent Assessments:** Regular assessment through home assignments, unit tests, weekly tests, practical tests, oral tests, and seminars are followed to enhance students' performance.
- **Continuous Feedback:** Teachers provide constructive and progressive feedback to students through their regular assessments.

#### 3. Variety of Assessment Modes

- **Multiple Formats:** Teachers practice multiple formats like open book tests, online tests, oral presentations, interviews,

seminars, quiz competitions etc. through balanced weightage.

#### 4. Objective and Fair Evaluation

- **Anonymous Grading**
- **Standardized Procedures:** Online tests help teachers to follow different grading formats.

#### 5. Student Participation and Grievance Redressal

- **Open Discussion of Results:** The performance of internal examinations are discussed in open classes and answer sheets are provided to students for their further references.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination Committee plays a crucial role in addressing student grievances related to internal exams. Here's a summary of the process:

1. **Submission of Grievances:** Students must submit their grievances concerning the preparatory exam, HA, UT or any other to the Principal within two weeks of the exam.
2. **Initial Review:** The Principal, in consultation with the head of the relevant department and the Internal Examination Committee, reviews the grievance and ensures justiciable redress.
3. **For Home Assignments and Unit Tests:** These grievances are first addressed by the faculty during classroom discussions. If the student is unsatisfied, they may escalate the issue to the department head and later to the Continuous Internal Evaluation (CIE) Committee.
4. **Time-Bound Redressal:** The head of the department and the CIE Committee resolve grievances within seven days of receiving them.
5. **Transparency and Efficiency:** All internal examination grievances are handled with a focus on transparency, timeliness, and effectiveness.
6. **Guidelines:** The process follows the Maharashtra Public



University Act 2016 and Shivaji University BOEE guidelines.

This system ensures that examination-related issues are addressed fairly and promptly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This system for communicating (POs), (PSOs), and (COs) to stakeholders is well-structured all are consistently informed and aligned with the educational goals of the institution.

- Institutional Website: All outcomes are prominently displayed, ensuring easy access for all stakeholders.
- Conspicuous Displays: The outcomes are visibly posted in departments, libraries, and labs, ensuring physical visibility in areas frequently visited by students and faculty.
- A committee is specifically established to oversee activities related to outcomes, ensuring focused attention on OBE.
- The committee organizes workshops, discussions, and meetings to engage both students and faculty, facilitating a deeper understanding of the intended outcomes.
- Teachers are oriented on the revised syllabus through university-organized workshops to update on outcomes.
- Department heads ensure that the outcomes are regularly discussed in departmental meetings, fostering a collective understanding among the faculty.
- Teachers discuss the course outcomes with students in introductory lectures. This early communication sets clear expectations and aligns students with the learning objectives.
- Outcomes are integrated into various academic materials such as lab manuals and other learning resources.
- The institution's additional courses, such as skill-based, value-based, bridge, and CoCourses, also have clear outcomes, which are displayed on the website and communicated through various orientation activities.
- Regular departmental discussions help ensure that all faculty members are aligned with the outcome-based educational.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A college maintains Outcome Attainment Report through direct and indirect methods through students' success in internal and university examinations and students participation in different activities.

#### 1. Graduation Rates

- 90 % students.

#### 2. Retention Rates

- 80 to 90 % admitted to higher studies for masters.
- 20 to 30 % students admits for professional courses.

#### 3. Post-Graduation Employment

- 60 to 80 % students are employed.

#### 4. Student Learning Outcomes

- Pass Percentage: 80 %
- First class with distinction: 30 %
- First Class: 30 to 40 %

#### 5. Licensure/Certification Pass Rates

- CoC courses Percentage: 98 %
- Certificate Courses: 95 %

#### 6. Internships and Experiential Learning

- 40 % students.

## 7. Student Satisfaction and Engagement

- 80 % students are satisfied with course outcomes.

## 8. Alumni Success and Feedback

- Alumni are satisfied with the courses they have learnt at college and doing well at jobs.

- Alumni always engages themselves in different activities.

## 9. Diversity and Inclusion Metrics

- 80 % Students participation in social activities.

## 11. Financial Outcomes

- 20 % Students are government servants.

- 30 % are engaged in private job: Salary: 20000/- to 70000/-

## 12. Faculty and Instructional Quality

- Student teacher ratio: 20 to 25: 1

- 80 % qualified faculty.

- Students' feedback on teacher is satisfactory.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

683

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://kbpislampur.com/allsubfiles/feedback>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

285000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovation and fostering knowledge through a holistic approach that supports creativity, collaboration, and practical application. The college has:

1. Created Institutional Support and clear Vision through strategic plan for for innovation, emphasizing research, entrepreneurship, and interdisciplinary collaboration. Leadership of college provide all sorts of assistance for these activities.
2. Planned and activated Research and Development plan through research centric activities through advanced technologies and funding for research.
3. Established Collaborations between Academia and Industry.
4. Initiated Incubators and Accelerators to develop incubators and startup accelerators.

5. Planned Entrepreneurship for students.
6. Organized Competitions and Hackathons
7. Incubated Interdisciplinary Collaboration, cross departmental projects, and recognition as research center of Shivaji University.
8. Planned Intellectual Property and Patent Support for faculty and students.
9. Alumni Engagement
10. Knowledge Sharing Platforms subscriptions for open Access Journals and Publications
11. Innovation Showcases through paper presentation, poster presentation, social activities.
12. Internships, field work, and project works.
13. Sustainable and Social Innovation through activities of ANIS.
14. Continuous Learning and Upskilling through Workshops and Training Programs:
15. Institution provides Recognition and Incentives through Awards and scholarship and faculty and Student Incentives.
16. Community Engagement and Societal Impact through Local Community Partnerships and outreach programs, extension activities etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

26

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	<a href="#">nil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college engages students in a range of extension activities aimed at their holistic development and creating social impact. Environmental initiatives such as tree plantation drives and village cleanliness campaigns promote sustainability and community hygiene. Health and welfare activities include regular health camps and blood donation drives, enhancing community healthcare access.

The college collaborates with organizations like Maharashtra Andhashraddha Nirmulan Samiti (MANS) and Vivek Jagar Munch for superstition eradication, organizing awareness programs, lectures, and plays to debunk myths and promote rational thinking. The NSS and NCC units are active in social outreach, conducting village health camps, cleanliness drives, and disaster relief efforts.

Civic engagement is promoted through voter awareness campaigns and rallies, while gender sensitization is fostered through platforms like Savitribai Phule Yuvati Munch. Creative activities and social engagement initiatives through Vivek Jagar Munch promote scientific temperament and rational attitudes. These activities, supported by MoUs with NGOs and social organizations, help students develop leadership, empathy, and social responsibility.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**



**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3620

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

### 1. Classrooms:

- 35 classrooms for Part I and II programs.
- 15 equipped with LCD/LED projectors and ICT facilities.

### 2. Wi-Fi Access:

### 3. Seminar Halls:

- 2 halls with audio-video facilities.

### 4. Laboratories:

21 laboratories across various departments:

- 5 for Chemistry
- 2 for Physics
- 2 for Biotechnology
- 2 for Botany
- 7 for Computer Science
- 1 each for Microbiology, Mathematics, Language, E-Commerce, Geography, and Psychology.
- All labs are well-equipped with necessary instruments and consumables.
- One language lab

### 1. Library Facilities:

- Central library: 81,000 Titles
- Departmental Libraries
- 3 reading rooms accommodating over 500 students.

### 1. Computers:

- 282 computers available for student use in libraries, labs, and departments.

### 1. Additional Resources:

- Facilities include reprography, preserved specimens, permanent slides, charts, and models for enhanced learning.

**Karmaveer Spardha Pariksha Prabodhini Library Summary:**

### 1. Library Resources:

- Contains over 2,500 books.

1. Reprography Facilities:

- Available on campus for student use.

1. Reading Rooms:

- 3 reading rooms with a total capacity exceeding 500 students.

1. Computers:

- 232 computers accessible for student use across the library, laboratories, and departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:**

1. The college has a spacious gymkhana hall.
2. Two kabaddi grounds.
3. One long jump pit, and basketball ground.
4. The college creates linkages and MoUs to avail playgrounds and running tracks.
5. The college has adequate instruments for different games.
6. The first-aid box is updated after expiry of ointments.
7. The gymkhana hall is equipped with instruments such carom, chess, mallakhamba, rope mallakhamba etc. for indoor facilities.
8. There are 50 wrestling mats.
9. There is yoga course for students.

**Cultural Unit:**

1. A special room for cultural activities.

2. Musical instruments such as Tabla, Harmonium, Dholki are there to rehearse variety of activities.
3. A sound system to create a desired sound effect.
4. As and when needed, alumni as well as professional musicians, choreographers are invited from outside to train and help student artists to perform better at different competitions.
5. Special budget is reserved for these activities and incentives such as concession from attending lectures, extra guidance for covering their syllabi is taken care of. The chairman of the cultural committee monitors the activities of the cultural unit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

559551

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Mastersoft is online library management software specially designed for educational institutes. All useful features for day to day work of any college library are available in this software.

Library Management System includes:

- Acquisition
- Cataloguing
- DDC classification
- Digital library
- Circulation
- User Management with different roles
- Fine management
- Reporting
- Departmental Libraries
- Barcode Printing and rendering

Useful Reports :-

- The following reports are generated
- All reports useful for Librarian, Principal, College office and readers are available.
- Accession Register, Purchase register, Circulation reports, Member list, Library Usage, Dues, Stock checking, etc.

Barcode Reading/Printing:-

- Barcode label for each book and member cards.

- Library attendance :- Can be marked with this software

Special Android app available for OPAC:-

- Mastersoft mobile app is available for students and employees.
- Name of ILM Software -Mastersoft Software.
- Nature of automation (fully or partially) -Fully
- Version-4.0
- Year of Automation -2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://vidyasagar4.easyanduseful.com/">https://vidyasagar4.easyanduseful.com/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**170099**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

47850

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- o

- 

##### IT Facilities

Fully equipped with 24x7 Wi-Fi (50 MBPS) across the campus.

- 

Facilities updated based on requirements from faculty and students.

- o

Administrative office and library are fully computerized.

##### Available Equipment

282 computers, reprography machines, printers, LCD projectors, and other IT facilities.



## IT Technician

Appointed to maintain IT facilities; inverters installed for backup.

## Computer Maintenance

Technician updates computers with anti-virus as needed; ensures licensed software is provided.

## Software Management

ILMS software 'Easy and Useful' and INFLIBNET updated annually with subscription fees.

## Additional Connectivity

8 BSNL and 5 Jio modems are established to enhance internet connectivity.

## Computer Labs

There are 7 Computer labs for practical works of computer courses.

## Security Updates

Implementation of regular updates for antivirus and security software to protect against threats.

## Budget allocation

Allocates funds specifically for IT upgrades and expansions in the annual budget.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

## 4.3.2 - Number of Computers

346

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10503424

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college develops established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms:

##### 1. Regular Maintenance Scheduling

- Planned Preventive Maintenance
- Third-party Vendor Contracts
- Facility Inspections
- Record Keeping

## 2. Utilization Guidelines and SOPs (Standard Operating Procedures)

- Clear Usage Protocols
- Reservation Systems
- Access Control
- Training and Workshops

## 3. Resource Allocation and Management

- Inventory Management
- Budget Allocation
- Usage Metrics

## 4. Technological Integration

- Automated Maintenance Alerts
- Computer Lab Monitoring
- Smart Classrooms

## 5. Health and Safety Compliance

- Safety Audits
- Emergency Procedures
- Equipment Calibration

## 6. Sustainability and Energy Efficiency

- Green Building Practices
- Energy Audits
- Eco-friendly Initiatives

## 7. Feedback and Continuous Improvement

- User Feedback Mechanism
- Performance Reviews
- Committee Oversight

## 8. Staffing and Training

- Dedicated Maintenance Team
- Professional Development for Staff

- Librarian and IT Support

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

73

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**407**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2239**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

24

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**1. Student Involvement:**

- Students participate as committee members in administrative, co-curricular, and extracurricular activities.
- They actively engage in committee meetings.

**2. Opportunities for Engagement:**

- Students are given opportunities to engage in various academic, administrative, co-curricular, and extracurricular activities.

**3. Student Council Establishment:**

- A student council was formally established in the current academic year.
- Six meetings of the student council were conducted to gather feedback and suggestions.

**4. Student Feedback:**

- Students provided constructive feedback on various academic and administrative activities.

**5. Suggestions from Student Council:**

- Suggested improvements included:
  - Skill-oriented courses.
  - Digital library.
  - Drinking water coolers.
  - Separate entry for girls in classrooms.
  - Career guidance programs.
  - Separate window for scholarship administration.
  - Organization of cultural events.
  - Amusement park.
  - Dining hall facilities.

**6. Continuous Dialogue:**

- Ongoing communication with students helps enhance



overall institutional performance and services on campus.

**7. Annual Cultural Meet:**

- Organized by the Students' Council, featuring:
  - Subject-based exhibitions.
  - Food festival.
  - Various competitions.

**8. Special Events:**

- The council also organizes 'Karmaveer Saptah' in honor of Dr. Karmaveer Bhaurao Patil's birth anniversary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

38

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Donation Collected: 123000/-
- Alumni Felicitation
- Alumni Association Registration:

- Registered under Article 18 of the Bombay Public Trust Act, 1950.
- Regular meetings of the trustee are organized as per legal procedures.
- **Alumni Contribution:**
  - Notable support services: Career guidance, NCC/NSS activities, Academic support, Youth Festival.
  - Various activities and programs successfully conducted with alumni assistance: Alumni Meet, Youth festival, Alumni Cultural program
- **Annual Alumni Meet:**
  - Organized to felicitate alumni and gather feedback for college development.
  - Chief guest: Mrs. Shakira Pathan
  - Chairperson: Former principal Mr. Shamrao Anna Patil
  - Attendance: 356 students participated and donated funds for development.
- **Sport Competition:**
  - Alumni assisted to organize District Youth Festival.
  - Allotment on various committees.
- **Departmental Alumni Meets:**
  - All departments organized alumni meetings on different occasions to foster connections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college includes the Principal, Vice Principal, Heads of Departments, conveners of various committees, College Development Committee (CDC), teaching staff, Internal Quality Assurance Cell (IQAC), non-teaching and support staff, Students' Council, student representatives, stakeholders, and alumni.

The Principal oversees the administration and academic processes of the college. The college's vision, "Empowerment through Quality Education," is evident at every level of its administration. This vision ensures the effective implementation of policies, rules, and action plans aimed at the betterment of the local community. The college operates with 70 committees dedicated to governing, planning, and executing its vision and mission. The Principal engages in continuous dialogue with all stakeholders as the primary administrator of the institution. The governing body, under the Mahatma Phule Shikshan Sanstha, provides valuable guidance to the college management through the Chairperson, Vice Chairperson, and General Secretary. Adequate representation from management on the IQAC and CDC fosters academic excellence across the college's administrative units. Student representation on various committees allows the college to gather insightful feedback from the student body. The introduction of new programs such as M.A. in Sociology, B.Sc. in Data Science, and B.Com. in Business Analytics highlights the institution's proactive governance aligned with its vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://kbpislampur.com/allsubfiles/aboutus/visionmission.html">https://kbpislampur.com/allsubfiles/aboutus/visionmission.html</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management of the Mahatma Phule Shikshan Sanstha is the mother and highest authority to finalize the decisions and policies of the

college. Principal of the college, through managerial dialogue with all stakeholders, monitors the administration of the college. Principal, as the chairman of IQAC and other committees, secretary of CDC, and key personnel of the college supports all activities of the college with innovative ideas, effective leadership, and positive dialogue in a democratic atmosphere. The management supports all activities with full support and guidance to all.

#### Case Study:

As the National Education Policy (NEP) was being implemented in higher education, the teachers and management decided to discuss its core aspects and accreditation with all stakeholders at the college. IQAC organized a national conference. A decision was made to organize a national conference, which was approved by the Internal Quality Assurance Cell (IQAC), College Development Committee (CDC), and the management. Collaboration with Yashwantrao Chavan Pratishthan was established to facilitate the conference. The management approved all necessary programs, budgets, and resources to support the event.

Various committees were formed to organize the conference with enthusiasm, and these committees collaboratively monitored all activities related to the event.

File Description	Documents
Paste link for additional information	<a href="https://kbpislampur.com/allsubfiles/aboutus">https://kbpislampur.com/allsubfiles/aboutus</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares perspective plan or academic calendar every year through extended discussions, reflections, reviews, and considerations of the faculty, students, administrative office and management. All prospective plannings of the departments, committees, office, and activities are thoroughly discussed and after receiving the wide instructions from the stakeholders the execution commences.

The perspective plan or academic calendar of the institution has the planning to organize different activities on National Education Policy to inculcate the concept and to begin a creative flow of

ideas and activities in the institution. While discussing the idea in the meeting of IQAC, it is decided to organize a national conference on NEP and Accreditations of HEIs. The organization was approved by CDC and management. Through a discussion with staff a committee comprising members from all faculties in the college was formed and the works allotted accordingly.

The guidance of Hon. General Secretary Mrs. Saroj Patil helped a lot to form a link for the national conference with the NAAC, Bangalore. An amount of Rs. 30000/- received from the NAAC to organize the activity.

The national conference entitled "Shifting Paradigms of Higher Education with Dynamics of National Education Policy (2020) and Accreditation of HEIs" was organized having the participation of all stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbpislampur.com/allsubfiles/academic/academiccalendar202223.pdf">https://kbpislampur.com/allsubfiles/academic/academiccalendar202223.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Phule Shikshan Sanstha, highest body at the institutional level through MC, makes and governs various policies and procedures regarding infrastructural development, financial assistance, various policy decisions, strategic planning etc.

College Development Committee, highest governing body at the college level, prepares the budget, recommends the management regarding recruitment and guide overall academic progress.

Internal Quality Assurance Cell, principal functional body at the college level, monitors the functioning of all other committees and keeps coordination for quality assurance. It monitors to initiate new courses and programs, co-curricular, extracurricular activities, annual days, alumni engagement, examination, admission, to prepare AQAR, SSR, to collect feedback, to conduct SSR, different audits, to nurture research atmosphere, and all other activities.

Statutory and Functional Committees administers Curricular, co curricular and extra-curricular activities.

College Administration is monitored through office by registrar. Service Rules, Procedures, and Recruitment: Recruitment of Teaching and non-teaching staff is made as per the rules, regulations and procedure of the Government of Maharashtra and Shivaji University and UGC rules. It follows the PBAS and ASAR of the affiliated university for the promotion of teachers under CAS and conducts the promotion process through confidential reporting of non-teaching staff.

The Principal is the head of college administrative and Head of the departments, committee coordinators, registrar in the college are a few decentralized units for dynamic and progressive administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://kbpislampur.com/allsubfiles/aboutus/Organogram">https://kbpislampur.com/allsubfiles/aboutus/Organogram</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management and the college have several welfare measures for well-being of teaching and non-teaching staff.

1. Welfare measures by the Management: best faculty award, promotion through proportionate method and procedure, fair appointments, sanction of different leave for personal professional development, continuous dialogue with faculty to enrich the performance.
2. Financial assistance/loans for various reasons by "Shahu Sahakari Patsanstha, Islampur" such as personal loan, emergency loan, Jeevan Rakshak Yojna etc.
3. Compassion principle in recruitment of non-teaching staff: The management offers job to one of the family members after sudden death of the staff in service.
4. Welfare measures by the Institute:
  1. Financial assistance to attend the conference and seminars.
  2. Group insurance scheme for the students, staff as well as parents is adopted as per Shivaji University, Kolhapur Guidelines.
  3. Our staff has facility to take various types of leaves Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Duty Leave, On Duty etc.
  4. The institution provides Uniform to Class IV employees.
  5. All other government facilities such as provident fund loan are made available to our staff.
  6. Deputation of staff for faculty development programme.
  7. Group insurance scheme offered from Bank of Maharashtra for the staff is adopted as per Bank of Maharashtra Guidelines.
  8. Felicitations of staff by Sanstha and Staff Academy.
  9. Salary Certificates are issued to get them other financial support.
  10. Internet and library facilities are freely availed to staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

70

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff is practiced as per the guidelines of UGC, State Government and affiliating University. For teaching staff, Annual Self-Appraisal Reports (ASAR) are collected and scrutinized by IQAC and Scrutiny committee. For non-teaching staff, Annual Confidential Reports are maintained by office to measure the performance for the promotion of non-teaching staff.

#### Annual Self-Appraisal Reports (ASAR) :

The college collects PBAS, ASAR and structural feedback from students on teachers through the separate committee. The feedback is further analyzed by the committee and necessary suggestions are made to the teachers for improvement. Principal monitors the entire procedure of collection, analysis, action taken report etc.

#### Feedback:

The feedback on teachers is received by the students. The feedback analysis, suggestions to faculty, and action taken is practiced. The feedback reports are discussed, analyzed and action taken report is sent to management for further reviews.

Performance Appraisal System for non-teaching staff: Confidential Reports: The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed and verified by the Registrar and is reviewed and signed by the principal. Moreover, the principal, vice principal, management, faculty also provides their valuable instructions to the

non-teaching staff.

**Suggestion Box:**

Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for their overall improvement.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has framed its Financial Management as per norms laid down by the UGC, State Government of Maharashtra and Shivaji University, Kolhapur. The Fees are collected from students and deposited in Bank account of College daily. Various Grants are deposited in Bank account accordingly. The fund is used by raising contribution from alumni, lead college activity as well as various seminars, workshops on revised syllabus etc. An expenditure incurred by crossed cheque is duly signed by the principal of the college & the general secretary of Mahatma Phule Shikshan Sanstha. Monthly Trail Balance is prepared and submitted to Sanstha Office.

The annual, quarter budgets are prepared by IQAC on the basis of teachers, departments for further discussions and approvals by CDC. Subsequently, the budget, demands are approved by management.

**Internal Audit:**

The internal audit is carried out by the Principal periodically within every financial year.

**External Audit:**

At the end of each financial year, the external audit is carried by the authorized Chartered Accountant appointed by the parent

institute at the end of the financial year. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and by the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

410124

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds from various sources including the Government of Maharashtra, UGC, Shivaji University, ICSSR, and other government agencies. These funds, along with grants and fees collected for services like library, laboratory, gymkhana, and examinations, support the institution's development. Additionally, the institution generates revenue through professional and short-term courses. Departments and faculty members submit proposals to different agencies for funding, with some activities during 2022-23 supported by ICSSR and NAAC grants.

To ensure optimal utilization of resources, the institution prepares an annual budget through the IQAC, which is approved by the CDC and the MPSS management. Each department creates its budget at the start of the academic year. The college's purchase committee follows standard procedures for all expenditures. Funds are allocated for

curricular and extracurricular activities based on the planned budget. Revenue from self-financing courses is used for staff salaries and operational expenses. The institution, with input from MPSS, prioritizes spending on key areas such as library development, gymkhana, office maintenance, and the salaries of non-aided and temporary personnel, focusing on quality improvements across the institution.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Shivaji University accredited college with grade of A+ in academic audit. IQAC of the college administered entire process of Academic audit along with a few other major contributions:

1. Completed the process of Academic Audit of Shivaji University, Kolhapur.
2. Formation of different committees and work allotments to complete the accreditation.
3. IQAC initiated in the formation and implementation of CoC, Skill, Value, and Vocational courses in the college as per requirement of NEP.
4. Organized National conference on NEP and accreditation of HEIs.
5. Administration of different activities of NEP Cell in the college.
6. Formation of different committees for next academic year and discussion, meetings, executions, and guidance on the different parameters.
7. Organization of faculty training workshops on different aspects of the NAAC accreditation.
8. Submission of AQAR 2021-22.
9. To boost the academic and other activities for holistic development of the college.
10. To conduct regular meetings of IQAC and to present the minutes to CDC and management.

File Description	Documents
Paste link for additional information	<a href="https://kbpislampur.com/allpdf/naac/meeting">https://kbpislampur.com/allpdf/naac/meeting</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC, through the discussions with different stakeholders along with the Academic Audit Committee of Shivaji University visited the college, significantly contributed a minor and major changes in NEP implementation. Meetings with the student and faculty and their feedback the IQAC stepped a few fundamental changes in the NEP implementation.**

**Example 1: Academic Bank of Credit: On reviewing the government and university instructions and need of the hour, the college decided to implement the ABC guidelines of Shivaji University and UGC. The college facilitated the students with single window facility to enroll their names on ABC website and at digilocker portal.**

**Example 2:**

**Implementation of OBE: The College initiated the process to understand the NEP and its prospective impacts on HEIs. On considering the discussions, feedback and government and UGC guidelines, it is decided by the institution to organize different kinds of activities on Outcome Based Education as the key term of probable changes in higher education. IQAC, CDC and management decided to organize the conferences, seminars, and workshops on different aspects on NEP. One national conference on NEP and its implementation was organized in the college during the year.**

File Description	Documents
Paste link for additional information	<a href="https://kbpislampur.com/allpdf/naac/meeting">https://kbpislampur.com/allpdf/naac/meeting</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the**

**A. All of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

To promote gender equity and empower girls to face life's challenges, the institution organizes various activities through different committees and platforms. The Savitribai Phule Yuvati Manch (SPYM), established by the Mahatma Phule Shikshan Sanstha, works towards several objectives for women stakeholders. It conducts programs such as International Women's Day celebrations, Savitribai Phule Birth Anniversary, and guest lectures. These activities raise awareness about gender equity, self-esteem, and related issues. SPYM also holds Female Health Awareness Programs by inviting doctors to campus, addressing health concerns faced by adolescent girls. Health camps check girls' blood group and hemoglobin levels, promoting health consciousness.

Committees such as the Sexual Harassment Prevention Committee, Anti-Ragging Cell, and SPYM handle complaints and take immediate action on issues concerning female students. Anti-ragging policies are prominently displayed around the campus to raise awareness about students' rights and gender equity.

Additionally, the institution organizes various co-curricular activities throughout the year, focusing on gender equity promotion. Events like essay writing and rangoli competitions include gender equity as a theme, helping to reinforce the importance of equality in society.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/14AWtz0slwwSZVsaGtHfxyl1XB8w6_yUI/view?usp=sharing">https://drive.google.com/file/d/14AWtz0slwwSZVsaGtHfxyl1XB8w6_yUI/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1CTS5jUpoPgH3qCtrVNZhIMR4A-3ubgOA/view?usp=sharing">https://drive.google.com/file/d/1CTS5jUpoPgH3qCtrVNZhIMR4A-3ubgOA/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** The institution's solid waste is gathered by staff, with degradable waste collected in a compost pit, while non-degradable waste is handled by the Municipal Corporation. Dustbins are strategically placed throughout the campus to encourage proper waste disposal.

- **Liquid Waste Management:** Liquid waste from urinals and the girls' hostel is managed through an efficient drainage system. Unrecyclable liquid waste is connected to the municipal drainage system, while wastewater is repurposed for irrigation of trees on campus.

- **Biomedical Waste Management:** The Department of Biotechnology collects and disposes of biomedical waste in compliance with relevant rules and regulations.
- **E-Waste Management:** E-waste, including spare computer parts, is properly stored. A technician oversees e-waste management. Repairable devices are refurbished for reuse, while non-repairable components such as monitors and CPUs are sold to scrap dealers for recycling and disposal.
- **Hazardous Chemicals and Radioactive Waste Management:** Chemicals from the Chemistry Department are collected by the Municipal Corporation's waste collection service per an MoU with the college. Less hazardous chemicals are safely disposed of by burying them behind the laboratory via a pipeline. The college does not handle radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above



- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution upholds the legacy of reformers like Dr. Karmaveer Bhaurao Patil, Mahatma Phule, and Maharshi Vitthal Ramji Shinde by promoting equity, justice, and tolerance. Led by Dr. N.D. Patil, the institution integrates students from diverse cultural, religious, and socioeconomic backgrounds, fostering an inclusive and harmonious environment.

Cultural Inclusivity is promoted through festivals and events that celebrate diverse traditions, as well as through NSS and NCC activities in adopted villages, encouraging interaction and tolerance. Regional and Linguistic Harmony is supported by using multiple languages in events and hosting language clubs and workshops. Students participate in camps that foster mutual respect among peers from different linguistic and regional backgrounds. Communal and Religious Tolerance is nurtured by celebrating festivals of various religions and organizing seminars on religious tolerance and interfaith dialogue. Socioeconomic Inclusivity is ensured through scholarships, financial aid, and skill development programs for economically disadvantaged students. Gender Inclusivity is promoted through initiatives like Savitribai Phule Yuvati Manch, which hosts empowerment programs and health awareness activities for female students. The institution also conducts Awareness Programs on diversity, inclusion, and social justice, promoting peace and harmony through discussions, debates, and outreach activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution promotes Constitutional values and ethics through various academic and co-curricular activities.
- Democracy, Election, and Good Governance: A mandatory course for first-year students across all disciplines covers democratic values, individual rights and duties, and citizen responsibilities.
- Constitution Day (26th November): Celebrated annually with activities like guest talks from judicial staff and group readings of the Preamble. A constitution rally is also organized to foster democratic values.
- Constitutional Awareness Drive: The institution collaborates with NGOs such as MANS and VivekVahini to organize the "Sanvidhan Jagruti Mahotsav" in November, enhancing awareness among stakeholders.
- Sanvidhan Gaurav Pariksha (Indian Constitution Exam): Conducted annually in collaboration with the Phule Ambedkar Tatvdnyan Sanstha (Satyashodhak Chatrapati Dnyanpith), this exam deepens students' knowledge of the Indian Constitution.
- Celebration of Constitutional Days: Various days like Voter Registration Day, Social Justice Day, Press Day, Republic Day, Independence Day, Raajbhasha Din, and National Science Day are observed with lectures and workshops, promoting values like unity, justice, and integrity.
- Commemorative Events: Birth anniversaries of Dr. Ambedkar, Gandhi Jayanti, Human Rights Day, and National Integrity Day are celebrated to inculcate these core principles among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1VpHeZgIWeDhpbQU1Ue5ewwyIPthGdLSM/view?usp=sharing">https://drive.google.com/file/d/1VpHeZgIWeDhpbQU1Ue5ewwyIPthGdLSM/view?usp=sharing</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To honor and raise awareness about the sacrifices and contributions of great personalities, the institution celebrates their birth and death anniversaries. The Birth Anniversary of Karmaveer Bhaurao Patil, after whom the college is named, is marked as an annual college festival. The entire week from 22nd to 30th September is celebrated as Karmaveer Saptaha. Various activities are organized by students, including elocution competitions, class decoration, social work, assistance to the needy, blood donation camps, tree plantation, campus cleanliness drives, cultural programs, educational talks, and book donation initiatives.

In addition to celebrating Karmaveer Bhaurao Patil's anniversary, the institution commemorates other significant days to instill values, skills, and awareness in students. Activities such as traditional day celebrations, workshops, practical sessions, guest lectures, essay and elocution contests, Rangoli competitions, and certificate examinations are held.

Each department observes important national and international commemorative days related to their respective fields of study. These events often include rallies, awareness programs, health camps, and visits to democratic institutions, helping students gain practical experience and knowledge in their core areas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Karmaveer Spardha Pariksha Prabodhini

With aim to provide training, instructions, orientation on civil service preparation, our institution runs this center. Students enroll their names and the time table of lectures and tests is prepared by the center. The college faculty work there as teachers and instructors of different subjects. The center prepares weekly tests on the topics taught according to the structure of MPSC. One coordinator from the faculty is appointed and coordinators with other office staff are appointed to carry out the activities of the center. The preparations preliminary, main and interview are planned according the procedures of examinations. The center now has its own building furnished with all necessary requirements: ICT enabled seminar hall, class rooms, hostel, and separate library.

### 2. VIVEK JAGAR MANCH (RATIONALITY FORUM)

With aim to enhance the understanding of the students towards democratic and constitutional values and to participate in society

through outreach programmes and to provide ample space to participate in social activities, the college has MoU with MANS. Different training camps of students, removal of matted hair of Devdasi, guest lectures on different themes, activities of environment awareness, work for anti-addiction are organized through this forum.

File Description	Documents
Best practices in the Institutional website	<a href="https://kbpislampur.com/allsubfiles/aboutus/BestPractices">https://kbpislampur.com/allsubfiles/aboutus/BestPractices</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the 2022-23 academic year, the college achieved remarkable success in cultural competitions, showcasing exceptional talent in dance at both national and international levels. At the AIU's 2nd International Youth Festival, held at Lovely Professional University, the team secured a prestigious Gold medal. Additionally, multiple participants excelled at the national level, earning Gold medals for their performances, including Mandale Omkar Malharso and Kamble Prashik. The college's dance team also secured second place in various categories at the university level, with notable performances from students like Vetam Manoj Rajendra, Ballal Krushnat Prakash, and Kamble Ashish Bhiku, among others. This outstanding achievement highlights the dedication and skill of the students and the institution's commitment to fostering cultural excellence.

Name of the Student

Rank

Level

Event

Mandale Omkar Malharso

AIU's 2nd International Youth Festival - One world 2023

International

( Lovely Professional University)

Cultural

MANDLE OMKAR MALLHARSO

GOLD

NATIONAL

DANCE

KAMBLE PRASHIK

GOLD

NATIONAL

DANCE

VETAM MANOJ RAJENDRA

Second

University

Dance

BALLAL KRUSHNAT PRAKASH

Second

University

Dance

KAMBLE ASHISH BHIKU

Second

University

Dance

GHODAKE ONKAR SURESH

Second

University

Dance

KULKARNI JAY PRASHANT

Second

University

Dance

TIWARI SURAJ RAKESH

Second

University

Dance

MANDALE OMKAR MALHARSO

Second

University

Dance

JADHAV OMKAR KUNDLIK

Second

University

Dance

KAMBLE GANESH LAXMAN

Second

University



Dance

JOSHI PAVAN ANIL

Second

University

Dance

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The goals outlined aim to enhance the overall educational environment at the college by focusing on various key areas. They include improving learning management systems (LMS) and office software, organizing inclusive activities through NSS and NCC, and implementing National Education Policy (NEP) guidelines. Academic assessments will be conducted to improve the teaching-learning process, with specific programs for both slow and advanced learners.

Training programs for faculty and administrative staff will be established, and efforts will be made to keep the college website dynamic. Financial support will be sought from government agencies, NGOs, and private entities, alongside the establishment of an incubation center and improvement of infrastructure, including a modernized library.

Capacity-building activities and national conferences on NEP:2020 will be organized, along with scholarship opportunities for students. Initiatives will be taken to enhance digital services in education and administration, comply with statutory audits, and celebrate cultural events. Placement activities will be boosted, and faculty will be supported in attending conferences. Additionally, feedback will be collected from stakeholders to drive academic improvements, alongside efforts to enhance collaborations through Memorandums of Understanding (MoUs) and various student welfare programs.

